

Starting School or
Transferring to
Junior School

Admission to Windsor and Maidenhead's Primary Schools

For September 2022 Entry

Introduction

The school admissions service is provided by Achieving for Children, in partnership with the Royal Borough of Windsor and Maidenhead council.

The information in this guide relates to the school year beginning September 2022. It is primarily aimed at pupils entering Year Reception into a primary, first or infant school, and pupils transferring to a junior school at the end of Year 2.

When the guide refers to 'primary' school, this will mean primary, first, infant, or junior school unless otherwise differentiated.

The normal admissions round is defined as the period when parents are invited to make an on-time application for transfer to primary school and a determination is made by the authority on the national offer date.

The information was correct in September 2021 and is subject to change and correction during the academic year 2021-22.

Responsibility for information printed here relating to academies, voluntary aided and free schools lies with the governing body of the school concerned, and not with the Royal Borough of Windsor & Maidenhead Council or Achieving for Children.

Please provide a copy of any supporting documentation requested as we will not be responsible for the return, loss or damage to any original documents supplied.

Phone: 01628 683870 (call back service only)

Email: rbwm.admissions@achievingforchildren.org.uk

Website: www.rbwm.gov.uk

Welcome letter from the Director of Children's Services

Dear Parent or Carer

The entry into primary school is often the first important milestone in a child's life. This guide will explain the process for admission into Year Reception, or transferring from an infant to junior school, in September 2022.

While a number of schools in the Royal Borough of Windsor and Maidenhead are academies, voluntary aided or free schools, the local authority continues to work in partnership with all schools to support all aspects of your child's development, and to provide them with the learning opportunities and facilities needed to build their knowledge and skills.

Selecting the right school for your child is both challenging and exciting. When deciding which schools to include on your application, it is important to find out how each school will guide and support your child's individual needs and interests. I encourage you to read the individual school's prospectus and visit the schools with your child before selecting your preferences.

The borough is committed to offering a place at your first preferred school where places are available, but this cannot be guaranteed. It is worth explaining this to your child and taking the opportunity to use all the preferences available to you to have the best chance of obtaining a place at a preferred school.

I strongly encourage you to apply online as this gives you absolute assurance that your application has been received and allows you to receive your offer by email on National Offer Day, 19 April 2022.

If you have any questions about the school admission process, please do seek further information from the Admissions team. The contact details are included on the inside cover of this guide.

Finally, I wish your child every success in their future education, whichever school they attend in September 2022.

Best wishes,

K McDaniel

Kevin McDaniel
Director of Children's Services

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SECTION 1: Types of school in the Royal Borough of Windsor & Maidenhead and key dates

There are 46 state-funded primary schools in the Royal Borough of Windsor & Maidenhead

Community and voluntary controlled schools

Community and voluntary controlled schools are maintained by the local authority. The local authority is also responsible for setting the admissions policy.

- Alexander First
- Braywood First
- All Saints CE Junior
- Alwyn Infant
- Boyne Hill CE Infant
- Cookham Rise Primary
- Courthouse Junior
- Eton Wick CE First
- Furze Platt Infant
- Furze Platt Junior
- Hilltop First
- Homer First
- Holy Trinity CE Primary (Cookham)
- Kings Court First
- Larchfield Primary
- Oakfield First*
- Oldfield Primary
- Riverside Primary
- South Ascot Village Primary
- The Queen Anne Royal Free CE First
- Waltham St Lawrence Primary
- Wessex Primary
- Woodlands Park Primary
- Wraysbury Primary

*Conversion to academy status effective from 01 October 2021

Voluntary aided schools

Voluntary aided church schools are supported by the Church Diocesan Boards and the local authority. The governors are responsible for setting the admissions policy.

- Cheapside CE Primary
- Cookham Dean CE Primary
- Holy Trinity CE Primary Sunningdale
- St Edward's Catholic First
- St Michael's CE Primary
- The Royal School (Crown Aided)
- Trinity St Stephen CE First

Academies

An academy is an all-ability school that is run by an academy trust and its governors independently of the local authority and is funded entirely by central government. The governors are responsible for setting the admissions policy.

- Bisham CE Primary
- Burchetts Green CE Infant
- Clewer Green First School
- Datchet St Marys CE Primary
- Dedworth Green First
- Eton Porny CE First
- Holyport CE Primary
- Knowl Hill Primary
- Lowbrook Academy
- St Edmund Campion Catholic Primary
- St Francis Catholic Primary
- St Luke's CE Primary
- St Mary's Catholic Academy
- White Waltham Academy

Free schools

A free school is an all-ability school which is run by the governing body independently of the local authority and is funded directly by central government. They are set up to meet the needs of the local community. The governors are responsible for setting the admissions policy.

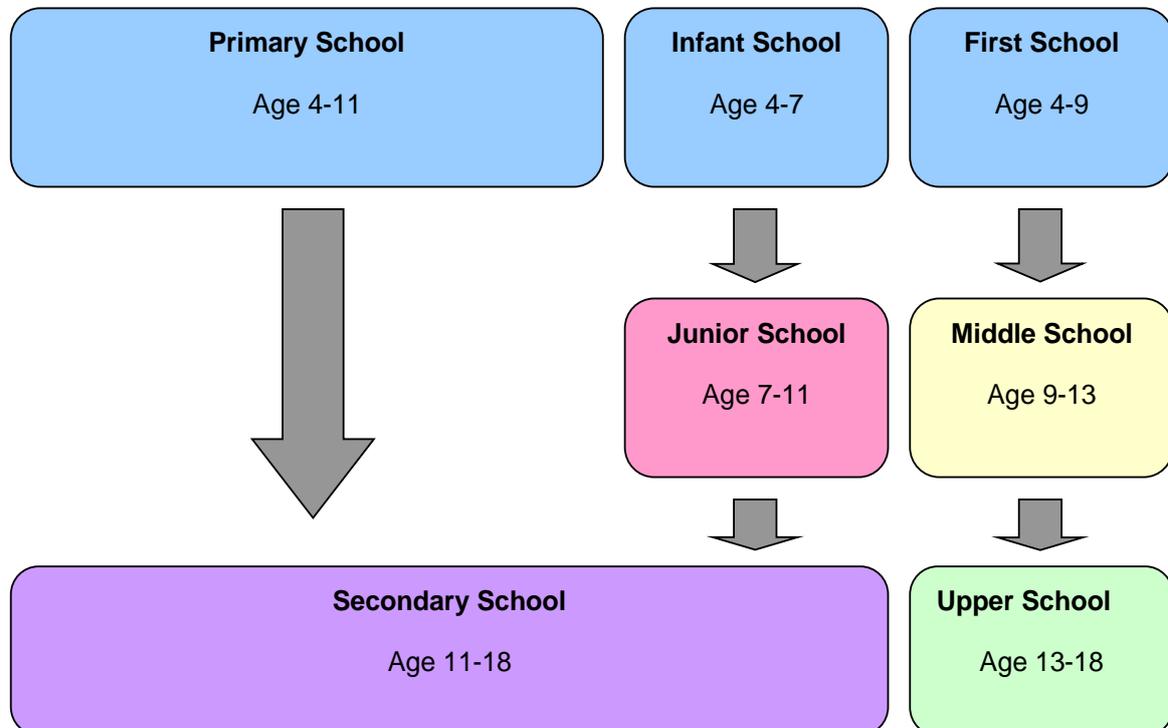
- Braywick Court

The structure of education in the Royal Borough of Windsor & Maidenhead

Children enter primary, first or infant school in the September following their fourth birthday. Children transfer into junior school in the September following their seventh birthday school at the beginning of Year 3.

The type of school your child will attend will depend on which area of the borough you live in.

Maidenhead, Ascot, Datchet & Wraysbury Maidenhead Windsor



Infant and Junior Schools

If your child currently attends an infant school, they will not automatically move to a junior school. Infant and junior schools are treated as separate schools, and even though they may be on the same site, you must apply afresh for a place in Year 3 at a junior school by 15 January 2022.

If your child is currently in Year 2 at a primary school and you want to transfer to a junior school, you also need to make an application in the same way.

Junior schools give priority to applications from pupils already attending their linked infant school, but attendance at a linked infant school does not guarantee admission to the junior school. Please refer to the admission rules shown later in this guide for more information.

First and Middle Schools

A Middle school may give priority to applications from pupils attending a Windsor First School but attendance at a Windsor First School does not guarantee admission into a Windsor Middle School on secondary transfer.

Key dates for admission in September 2022

The co-ordinated admissions scheme operates from 11 November 2020 to 31 August 2021. This is a brief outline of the admissions process and full information on the process and the responsibilities of the applicant can be found in the body of the guide. The co-ordinated admissions policy is available to download on RBWM website.

Process	Date
Applications Open	11 November 2021
Deadline to submit applications Including Supplementary Information Forms (SIFs) and social and medical applications	15 January 2022
Extended deadline for exceptional circumstances For applications that could not be submitted on time due to exceptional circumstances (proof must be provided) and changes of addresses to be considered in the first round of allocations	31 January 2022
National Offer Day Online applicants will be sent an email informing them of the outcome. Paper form applicants will be sent a letter via 1st class post if no email address was provided.	19 April 2022
Deadline to Respond to School Place Offer	31 April 2022
Deadline to Submit Appeals to be Heard in First Round These dates are for appeals heard by RBWM Services. Own admitting authority schools' dates may vary.	20 May 2022
Second Round of Allocations Further offers will be made from the waiting list as places become available for all applicants.	23 May 2022
Main Round of Appeals are Heard	July/August 2022
Start of Autumn Term Exact date and times to be advised by schools.	September 2022

SECTION 2: Information about entry into school, including summer born children

General information about admission of children outside of their normal age group.

The relevant legislation can be found in section 2.18 of the [School Admissions Code 2021](#).

Parents may seek a place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. In addition, the parents of a summer born child (that is a child born between 1 April and 31 August) may choose not to send that child to school until the September after their fifth birthday and may request that they are admitted out of their normal age group into Reception rather than Year 1. Please see the separate guidance relating to summer born children below.

Any request for admission outside of the normal age group will be considered by the admitting authority for the school. For community and voluntary controlled schools, the admitting authority is the local authority; for academy, voluntary aided and free schools the admissions authority is the governors or academy trust as appropriate. Admission authorities must make clear the process for requesting admission outside of the normal age group in their admission arrangements.

The admission authority must make decisions based on the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated outside of their normal age group; and whether they may have naturally fallen into a lower age group if it were not for being born prematurely.

In all instances you must seek agreement from the admitting authority of the school. One admitting authority cannot be required to honour a decision made by another admitting authority on the admission of a child out of the normal age group. You should consider whether to request admission out of the normal year group at all your preferred schools, rather than just the first preference school. It is important to be realistic about your chances of getting into that school under the normal admission around.

If an admitting authority has agreed to admit your child outside of their normal age group a paper common application form will be provided at the relevant point of application. The online system can only process applications within the normal expected date of birth range.

The application will be processed as part of the main admission round unless your request is made too late for this to be possible. The application will be processed based on the determined admission arrangements only, including the application of oversubscription criteria where applicable. The application will not be given a lower or a higher priority on the basis that the child is being admitted outside of their normal age group.

Whilst there is no statutory barrier to children being admitted outside their normal age group, parents do not have the right to insist that their child is admitted to a particular age group. Parents do not have a right of appeal if they have been offered a place and it is not in the year group they would like. However, they may make a complaint about an admission authority's decision not to admit their child outside their normal age group. The complaints procedure can be found on the school's website. For community and voluntary controlled schools this is the RBWM complaint process which is available on the website www.rbwm.gov.uk.

The admission authority for an academy, voluntary-aided and free schools is responsible for making decisions on the admission of children outside of the normal age group in their school. It is not appropriate for the local authority to become involved in disputes where the parent does not agree with the decision made by these types of school. You must follow the school's complaint procedure which is published on the school's website.

Deferring entry into Reception class after a place has been accepted

By law, a child does not have to attend school full-time until the start of the term following their fifth birthday. For this purpose, we think of the traditional three-term year with terms starting in September, January, and April.

If you have accepted a place in Reception at a school for September 2022:

- you can choose to defer entry until later in the academic year, but not beyond the start of the term following your child's fifth birthday nor beyond the start of the final term of the academic year for which the offer has been made;
- you can choose to send your child on a part-time basis up until the term following their fifth birthday;
- you can continue with, or take up, a free place in an Early Learning or Nursery setting up until the term following their fifth birthday but not beyond the end of the academic year. If you need any additional information about Early Years Education, please contact the Customer Contact Centre on 01628 683800.

Please note: The information in this booklet relates to applications for a school place to start school during the academic year 2022-23. Therefore, any place accepted that was based on an application for the 2022-23 academic year is valid for that academic year only. Your place must be taken up at the beginning of the term after your child's fifth birthday, or if they were born between April and August it must be taken up by the start of the Summer Term in 2023 at the latest. If your child fails to start school on this basis the offer will be withdrawn.

Summer born children (born between 1 April 2018 and 31 August 2018)

The Department for Education have produced a factsheet on the admission of Summer Born children which is available to download

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/921255/Guidance_for_parents_September_2020.pdf

Delaying entry into Reception

Generally, children start school in the September following their fourth birthday. If you are the parent of a summer born child, you may choose not to send your child to school until the September after their fifth birthday and you may request that they are admitted out of their normal age group into Reception rather than Year 1.

In the case of summer born children the decision maker must make an assessment on whether it is in the child's best interest to join Reception or Year 1 at the age of five.

Making a request to enter Reception at an academy, voluntary aided or free school in the term after the child's fifth birthday

You should contact the school(s) you are interested in and discuss your request with them. It is the admission authority for the school which will make the decision on whether it is in the child's best interest to join Reception or Year 1 at the age of five. If the admission authority agrees to your request to allow you to apply for your child to join Reception, you must provide a written copy of this decision to the Admissions team using the contact information provided at the beginning of this guide.

The local authority cannot require an academy, voluntary aided or free school to agree to your request, and we will not intervene on your behalf. If you do not agree with the decision made by the admission authority you must follow the school's published complaints process.

Making a request to enter Reception at a community or voluntary controlled school in the term after the child's fifth birthday

The local authority is the admission authority for community and voluntary controlled schools in the borough. We will make the decision on whether it is in the child's best interest to join Reception or Year 1 at the age of five, considering your child's individual needs and abilities.

The Department for Education advice linked above states that it is reasonable for admitting authorities to expect parents to provide them with information in support of their case in order for them to be able to make a decision on the basis of the circumstances of the case.

To make this assessment we ask you to:

- visit the school(s) you are interested in and discuss your request with them;
- provide a written statement explaining why you think it would be in your child's best interests to enter Reception rather than Year 1 in the

Closing date for on time applications is 15 January 2022

term after their fifth birthday. This should include the names of the schools you have approached to discuss your request;

- where relevant, any additional information from professionals involved with your child which you choose to provide. Please note there is no requirement for you to provide additional information or evidence to support your application should you choose not to provide it.

Our decision on whether on whether it is in the child's best interest to join Reception or Year 1 at the age of five will be made based on the information available to us at the time the decision is made. We will consider:

- your views;
- the views of the head teacher at the school(s) concerned;
- any additional information from professionals involved with the child that the parent has chosen to provide;
- where relevant, whether the child may naturally have fallen into a lower age group if not for being born prematurely;
- relevant research into the outcomes of summer-born and premature children.

The decision will be communicated to you in writing before primary National Offer Day (19 April 2022) if your request is made by 14 March 2022, otherwise it may be communicated to you after offers are made.

How this affects the application process

If you wish to request that your summer born child joins a Reception class in the term after their fifth birthday rather than with their normal age group, we recommend that you still apply in the usual way by 15 January 2022.

If the relevant admission authority(ies) agrees to your request, we will withdraw your application for entry in September 2022 before the offers are made on National Offer Day. You will be invited to apply again when applications for entry in September 2023 open between 11 November 2022 and 15 January 2023.

Your application for the following year can only name schools where an agreement to accept an application outside of the normal age group has been granted.

If your request is refused, we recommend that you accept the offer of a place for the normal age group. If you later decide you want your child to start in Year 1 and not attend year Reception, you will be able to make an in-year application in June 2023 for admission to Year 1 in September 2023.

An agreement from a school to accept an application for entry into Reception in the term after your child's fifth birthday does not guarantee you a place at that school in the following year's admissions round. If we are

unable to offer you a place in Reception at any of the preferred schools named on your application, we will support you to make a request to name one or more alternative community or voluntary controlled schools as a late change of preference for the second round of allocations in May 2022. We must take into account the views of the head teacher at the school(s) concerned before agreeing to this request.

You are responsible for making any requests to name one or more alternative academy, voluntary aided or free school as a late change of preference for the second round.

In common with all other applications, you will be limited to naming a maximum of six preferences on your application, including any preferences you keep from your original application.

Starting school in Year 1 and not attending Reception

If you wish to delay your child's entry into school until the term after their fifth birthday with the intention of them entering school in Year 1 (that is, not attend the Reception year) you do not need to make an application under the normal admissions round.

Instead you should make an in-year application in the June preceding the start of Year 1 and your child will be admitted in their normal age group. Please be aware that oversubscribed schools are likely to have already been filled by children who took up their places in the Reception class and who will automatically transfer into Year 1.

SECTION 3: Seven steps in applying for a primary school place

Children born between the following dates are eligible to transfer to either primary or junior school in September 2022 as part of the normal admissions round:

- Primary school – 1 September 2017 and 31 August 2018
- Junior school – 1 September 2014 and 31 August 2015

You apply for a school place through your home council even if you wish to include preferences for RBWM schools. This is the council where you live and pay your council tax.

Step 1: Understanding the admission process

- You can apply for up to six schools in the order that you prefer them, including any out of borough schools.

Applications to transfer from infant to junior school **must only name junior schools where the first point of entry is year 3**. If you wish to transfer to a primary school (where the first point of entry is year Reception) for Year 3, this is considered as an application outside of the normal admissions round and will require a separate in-year transfer application.

- You should check whether you need to complete a supplementary form for any of the schools you are applying for. If the school is outside of the Royal Borough, please refer to the relevant local authority or contact the school.
- If you apply online, you will be sent an email on 19 April 2022 telling you which school you have been offered. If you apply on a paper form and you have not provided an email address, you will receive a letter which will be sent out by first class post on 19 April 2022.

School preferences

- The order of preference in which you list your schools is confidential. Schools are not told the preference order in which you have listed them.
- Putting only one preference does not mean you will be allocated a place at that school. If you do not meet the admissions criteria or the school is oversubscribed, we will offer you a place at the nearest appropriate school with vacancies. This may not be your most local school. Do not name the same school more than once; it will only be considered as one preference.

- Each school is considered under an equal preference scheme. This means that all applications are considered equally no matter which preference the school is ranked. If you rank a school as your first preference 1 you will not get priority over another applicant who has ranked it lower.

A summary of the equal preference allocation process

Please note that this is only a summary and you should read the guide for full information on the process and your responsibilities.

1. The local authority to which you pay your council tax is where you apply for a school place, even if any of your preferred schools are in a different borough.
Make sure you apply to your home local authority by 15 January 2022.
2. Complete the Common Application Form [online](#). You can request a paper copy of the form by emailing rbwm.admissions@achievingforchildren.org.uk or visiting the Town Hall.
You may list up to six schools in order of preference, depending on the type of school your child will be attending.
3. We put your child's name onto the list for each school named on the application form.
Applications received before the closing dates are not dealt with on a first come first serve basis. We do not look at your order of preference at this time.
4. All the names on the list are ranked according to the oversubscription criteria.
Your child's name will be on the list for each school named on the application.
5. We look at the published admission number (PAN) for each school and mark the names of children at the top of each list up to the PAN.
Each school now have a list of potential applicants up to their PAN.
6. We see how many lists your child's name appears on.
In some cases, your child's name might appear on more than one list. In rare cases, they might not appear on any list.
7. Where a child's name appears on more than one list, it means that s/he is eligible for a place at more than one school. We will allocate a place at the highest eligible school on your list. **This is the point when order of preference is considered.**
Where your child's name does not appear on any list, it means that s/he will not be allocated a place at any of the schools you requested. The home authority will allocate a place at the nearest school to you with a vacancy where your child meets the oversubscription criteria, where possible.

Order of preference

You should think carefully about your order of preference when you decide how to list the schools for which you are applying. This is because if your child qualifies for a place at several schools you will only be made one offer, to the school with the highest preference for which your child is eligible. Any offers to a lower preferred school will be automatically withdrawn to ensure each child only receives one offer. You will no longer be considered for any lowered preferred schools and cannot be added to the waiting list without requesting a late change of preference following the allocation.

The following example illustrates the importance of the order of preference

Pref	School	Qualify for a place?	Outcome
1 st	Oldfield Primary	No	Request to go on waiting list
2 nd	Braywood First	Yes	Offer
3 rd	Larchfield Primary	No	Withdrawn – higher pref met
4 th	St. Luke's Primary	No	Withdrawn – higher pref met
5 th	St Edmund Champion	No	Withdrawn – higher pref met
6 th	Lowbrook Academy	Yes	Withdrawn – higher pref met

Changing your order of preference

Please be aware of the following important deadlines and the process to request a change of preference:

Saturday 15 January 2022 - All parents must make their application by the national deadline of Saturday 15 January 2022 for the application to be considered in the first round of allocations on Tuesday 19 April 2022.

Applications submitted after the deadline will be considered late, unless there are exceptional reasons for it being late, and it can be reasonably assumed that your application could not be made on time, and then no later than Monday 31 January 2022. A late application will only be accepted where you are able to provide proof that there are exceptional reasons why you made a late application

Monday 31 January 2022 - Deadline for late applications for exceptional reasons and for verified changes of address to be considered in the first round.

The Process for Changes of Preferences After the Closing Date

The request must be made by completing the Change of Preference Request Form found on the [website](#).

Do not use the Citizens Portal to request any change after Saturday 15 January 2022. The system will be closed. The Admissions team will not be

notified of any change to your application and your request will not be processed.

Do not request the change by replying to the email you received confirming that you have submitted your application. This is a no-reply email address and is not monitored by the Admissions team. Any changes sent to this address will not be processed.

Your request must include any preferences you wish to keep from your original application. If you name more than six preferences, any additional preferences will be disregarded without further notice.

The auto reply email will be your confirmation that your request has been received. We will not contact you further unless we require further information.

Your change of preference(s) will not be reflected on your application on the Citizens Portal. This facility is used to download information provided by the parent only.

The change will be made in the back-office application. We do not have the resources to provide proof that the change has been made.

Any change of preference requests received after Monday 31 January will not be processed until the second round of allocations on Monday 23 May 2022. There will be no exceptions to this deadline.

Any additional questions, queries, or concerns about the change of preference process can be emailed to rbwm.admissions@achievingforchildren.org.uk.

Questions relating to applications for schools in other local authorities should be directed to the local authority where the school is located.

Step 2: Collecting information about schools

You should gather as much information as possible before you decide which schools you choose to include as a preference on your application.

- Read about the schools on their individual school websites and contact them to obtain a prospectus;
- Arrange to visit the school during a normal school day to see how it operates;
- Find out what other activities the school offers, for example breakfast club, after-school clubs, and sporting activities;
- Look at the school's admission procedures on their websites. A summary of the admission rules for each Royal Borough school has been included in Section 5;
- Information about the individual school and links to their school inspection reports and school performance tables are available on the school's website.
- Consider your child's particular interests and abilities, and their views on the schools visited.
- Check that daily travel to and from the school is possible within a reasonable time. It is your responsibility as a parent or carer to get your child to school. The home to school transport support policy is available on the borough website www.rbwm.gov.uk.

Step 3: Deciding which school(s) to include as a preference

The regulations allow for a parent to express a preference for a school; this is not the same as being able to choose which school your child attends. You should not make any assumptions that your child is entitled to a place at a preferred school, or at the school nearest to your home address.

You are not guaranteed a place at a preferred school and it is important to be realistic when considering which schools you name as preferences. Distances of proximity vary every year and you should consider using all the available preferences, including local schools which have consistently reached your address in past allocations.

The admission criteria

If there are fewer applicants than places available for a school, every applicant will be offered a place if a higher preference has not been met.

If there are more applications received than there are places available, the school will use its published oversubscription criteria to work out which children have the highest priority and can be offered a place. Any children with an Education, Health and Care plan (EHCP) which names the school must be admitted before any other children and will be counted in the published admission number.

The oversubscription criteria for each Windsor and Maidenhead school are summarised on the individual school pages in Section 5. Make sure you understand the admission criteria and address any questions directly to the school.

Designated area (also known as catchment area)

All the primary schools within the Royal Borough have designated areas, except for Braywick Court Free School.

Your home address may not be in the designated area of the school nearest to your house. Before submitting your application, it is important that you check which catchment areas include your home address using the Know Your Neighbourhood facility found under the 'In Your Area' option on the council website www.rbwm.gov.uk. Paper copies of the designated areas are available on request.

Although you are not limited to designated area schools when listing your preferences, admissions priority is usually given to those pupils who apply for their designated area school. **However, living in the designated area does not guarantee you a place at the school if the school is oversubscribed.**

How places were offered in previous years

Closing date for on time applications is 15 January 2022

Please look carefully at the admission criteria and how places were offered in previous years for each school. This information does not guarantee you a school place but will help you to consider whether you will be successful in gaining a place or not.

If proximity to school is used as a criterion or tiebreaker, your chances of obtaining a place at a school a long way from where you live may be less than at a school nearer to your home. You should consider naming your designated area school as one of your preferences and to use all your preferences. This will maximise your chances of being offered a preferred school.

You will find details of how places were offered in previous years on the council website www.rbwm.gov.uk. You may have to contact some academies and voluntary aided schools directly for this information.

Please note that the criterion and furthest distance offered shown in this data is at the initial allocation national offer day date of 16 April (or next working day) for each offer year.

Explanation of terms commonly used in the over-subscription criteria

Please refer to the full admissions policy of each individual school to see whether the following criterion form part of the oversubscription criteria and for any variation to the following definitions used for community and voluntary controlled schools.

i. Looked after children or previously looked after children

- Children who are in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social functions in accordance with section 22 of the Children Act 1989, at the time an application for school is made.
- Children who were previously looked after but ceased to be so because they were adopted (under the Adoption Act 1976 or Adoption and Children Act 2002) or became subject to a child arrangement order or special guardianship order.
- Children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

Required evidence for a looked after child

If you are applying for a child who is currently in the care of a local authority you must enclose a letter from the child's social worker which confirms that the child is currently subject to a section 20 Children Act 1989 agreement (signed by parent(s) and the local authority) or a current interim care order or a current final care order.

Required evidence for a previously looked after child

Closing date for on time applications is 15 January 2022

You must provide documentary evidence to show that the child was in care immediately before the adoption, child arrangements order or special guardianship order, along with a copy of the relevant order from the following list:

- An adoption order made under the Adoption Act 1976 or Adoption and Children Act 2002; or
- A child arrangements order settling the arrangements around the person with whom the child is to live with under section 8 of the Children Act 1989 (as amended by section 12 of the Children and Families Act); or
- A special guardianship order appointing one or more individuals to be a child's special guardian(s) under section 14A of the Children Act 1989.

Required evidence for Children who have been in state care outside of England

- Documentary evidence of adoption such as:
 - An adoption order from a UK court;
 - An adoption certificate issued by the Registrar General for England and Wales, National Records Scotland, or the General Register Office for Northern Ireland;
 - An Article 23 Certificate – this applies to Hague convention adoptions, and will have been issued by a Central Authority; or
 - Official documentation from the relevant court or state authorities in the country of adoption, confirming that the child was adopted. In this case further information may be required including:
 - A certified document obtained from the embassy of the country of origin;
 - A letter from the adoption agency; or
 - A letter from another agency or organisation that has been involved with the child
- Documentary evidence that a child was previously looked after. The child must appear (to the admission authority) to have been in state care outside of England (in the care of or accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society) and ceased to be in state care as a result of being adopted. Examples may include:
 - An Article 16 Report – this applies to Hague convention adoptions and will have been issued by the Central Authority;
 - Information provided by an adoption agency, either in the UK or overseas;
 - Information provided by an organisation that provided care for the child;
 - A report or letter from another agency or organisation that has been involved with the child

ii. Exceptional social or medical need

All Royal Borough of Windsor and Maidenhead schools have experience of dealing with children with different social and medical needs. It is expected that no more than a small number of applications will be given this criterion in a year, if any. The threshold of acceptance is exceptionally high. Such difficulties must be so exceptional as to be very uncommon in the general population.

Some schools will consider an application under this category only where the parent or carer can demonstrate a **wholly exceptional** medical or social requirement why the preferred school is the only suitable school for their child, and the difficulties likely to be caused by not attending that school. Specific details of the requirements for the individual schools where this criterion applies are available on their website and summarised in section 4 of this guide.

The social or medical need can apply to the child or another member of the family.

The local authority only assesses social and medical needs applications for secondary academies, voluntary aided or free schools that buy back into the local authority's admissions service. This information will be on the individual school's website, telling you where to send the required evidence.

Where the local authority assesses the application on the school's behalf, the following rules apply.

All applications are considered individually and must include:

- a completed social/medical application form or letter explaining the reasons for applying under this criterion, why the preferred school is the only suitable school for your child, and the difficulties likely to be caused by not attending it. If the requested school is not the nearest school to the child's home address, you must provide clear reasons with supporting evidence why the nearest school is not appropriate. A statement must be included giving permission for the local authority to make such enquiries as it thinks necessary to investigate the matter further.
- supporting evidence specifically in relation to your current school application, that gives reasons and provides information why only the preferred school can meet a child's individual needs, and the effect on your child if they do not attend this school. This evidence must be on headed writing paper from a suitably qualified professional person associated with the child or the family, such as a consultant, a general practitioner, psychiatrist, or a senior social worker. Evidence from members of the family, friends or a childminder will not normally be acceptable. It is the applicant's responsibility to provide the supporting documentation.

- hospital appointment letters or prescriptions are **not** considered relevant documentary evidence.

All information provided is treated with the strictest confidence.

It is very important to provide this evidence by the closing date, 15 January 2022 as the Admissions team will only consider the application once during the process. Requests or additional evidence received after the closing date for application will only be considered where the reasons for the late submission are exceptional, and it can be reasonably assumed that it could not be made on time.

Applications lacking external objective evidence will be immediately rejected under this category without further notice. Any rejected application will then be considered under the next highest appropriate category for the child.

Parents or carers whose cases are heard before the main allocation will be notified of their outcome in writing at the same time as they find out which school their child has been offered. Parents who apply under this rule after the main allocation round will be notified of the outcome in writing once the decision has been made.

Providing evidence does not guarantee that a child will be given priority at a particular school. In each case a decision will be made based of the merits of the case and whether the evidence demonstrates that a placement should be made at one particular school above any other. You should consider naming other schools within the permitted number of preferences.

Please be aware of the following when considering whether to apply under the social or medical needs criterion. This is a non-exhaustive list:

- A social and medical application will only be considered for the first preference school named on the application where it forms part of the oversubscription criteria.
- All Royal Borough schools are able and have a duty to provide for children with special educational needs and we will not consider an application for a higher priority under this criterion. Special educational needs include the following non-exhaustive list of conditions: autism spectrum disorder, dyslexia, dyscalculia, dyspraxia, ADHD, ADD, and speech and language difficulties. If you are a resident of the Royal Borough and consider that your child's special educational needs can only be met by attendance at a specific school, please contact the Children and Young People Disability Service to discuss the assessment process for an Education, Health and Care Plan (formerly known as a Statement of SEN) (cypds@achievingforchildren.org.uk).
- All Royal Borough schools are expected to manage medical needs. An application with medical evidence may be agreed where a child has

an exceptional illness or disability (for example, limited mobility) which means that a child can only reasonably attend one school. We will not consider common ailments as exceptional medical needs, such as asthma, eczema, allergies, diabetes, or where the dispensing of medication may require further training of school staff.

- All schools are expected to appropriately support their pupils' emotional and social needs and will not be considered under the social/medical criterion.
- All schools are required to have a behaviour policy that includes measures to prevent all forms of bullying among pupils and will not be considered under the social/medical criterion.
- Domestic arrangements, such as joint care arrangements childcare arrangements, transport arrangements, your place of work, or the need to leave or meet children at more than one school at the same time, will not be considered under this criterion without accompanying exceptional medical or social reasons.
- A preference to keep your child with their current friendship group, a preference to attend or not attend a particular faith school, a preference for a single gender school, or a preference for a particular subject to be included on the curriculum, will not be considered under the social/medical criterion.
- The Admissions team will consider whether there is other support available to support the child or family member accessing another school (for example, provision under the Home to School Transport support policy, the duty to make reasonable adjustments for disabilities)

The strength of your application will be considered by two or more officers who will make an evidence-based decision individually and then together, referring to another officer where disagreement exists. Those officers assessing the application will have knowledge of the local authority's admissions process and the School Admissions Code 2021. The officers will note collectively their reasons for any rejection of the application under this criterion.

The Local Authority's decision is final and there will be no right of appeal to officers against refusal to consider an application under this category. Your social and medical application will be assessed **once only** and if further documentation arises after the initial assessment has taken place, a decision will be made, at the officers' discretion, as to whether another assessment will be made. If your child has not been offered a place at your preferred school, you will have a legal right of appeal to an independent appeal panel. During the appeal you will be able to explain why you would like your child to attend a particular school and can include the evidence you provided to support your social/medical application as part of your appeal submission.

iii. Sibling priority – brothers and sisters attending the same school

There is no guarantee that we will be able to offer a sibling a place at your preferred school even if you meet the criterion.

All the primary schools give some priority to siblings in their oversubscription criteria.

In the Royal Borough children are defined as siblings if:

- they are full/half/step/foster brother or sister; and
- they live at the same address; and
- they are already in attendance at the school; and
- they will still be in attendance in September 2022.

It is your responsibility to give the sibling's details on your application under sibling details.

iv. Proximity to school

In most published oversubscription criteria, priority within each criterion is decided by distance, with those living closest to the school being given the highest priority. To be fair to all applicants, the council has a standard method of measuring home to school distance. This is measured in a straight line from the address point of the pupil's house as determined by Ordnance Survey to the address point of the school, using the local authority's GIS system.

Please refer to the individual school's published admissions policy for information on how places are allocated if two or more children live at the same distance from the school.

We will not provide home to school distances to applicants ahead of a formal application being received and an offer being made. There are public websites available which can provide this information.

Step 4: Completing your application

When making your application you will sign a declaration that you have parental responsibility and that you have the agreement of all people with parental responsibility to make your application, or there is a court order allowing your application.

It is not appropriate for the Council to become involved in private disputes with parents or carers. You should attempt to resolve the matter of school preference between yourselves and inform us in writing which application should be processed, or through the Family Court by way of a Specific Issue Order.

Any applications subject to a dispute will not be processed until agreement can be reached, and this may affect your child's chance of being allocated a place at a preferred school.

Apply online from 11 November 2021

YOU MUST APPLY THROUGH THE COUNCIL WHERE YOU PAY YOUR COUNCIL TAX EVEN IF YOU ARE NAMING ROYAL BOROUGH OF WINDSOR & MAIDENHEAD SCHOOLS ON YOUR APPLICATION.

You should apply online by going to www.rbwm.gov.uk. The link is on the School Admissions page under Applying for a Primary, Infant or Junior school.

If the school(s) you are applying for require a supplementary information form, you will also need to complete this and send it to the address stated on the form. If you do not have internet access at home it is free to apply online at any library in Windsor and Maidenhead, or your child's primary school may be willing to help you make an online application. There is a parent guide on the council website to help you make your application www.rbwm.gov.uk.

You must have an email address to register on the Admissions portal before you make an application.

The online application system is quick, easy and reliable, and can be accessed using a PC, laptop or mobile/tablet devices. The application process will guide you through each step and there are clear prompts to ensure you complete all the required sections. Your details are safe and secure, and you can view your application at any time.

You will receive an email to confirm that your application has been received. If you do not receive this email and it is not in your spam or junk folders, log back into the online system to make sure you submitted your application correctly. You will no longer have option to request your offer letter by post when making an online application. If you change this option on the system, the notification of your offer may be delayed.

Closing date for on time applications is 15 January 2022

If you need support with your online application, please contact the Admissions team using the contact information listed on the inside cover of this guide.

Your online application is available to make changes until 11.59pm on 15 January 2022. It is very important to press the 'submit' button at the end of your application each time you amend your application for it to be considered as an on-time application. You will be prompted by the system to submit your application if you have not done so. If you fail to do this before the closing date, your application will be treated as a late application.

The online system will close at 11.59pm on 15 January 2022

You cannot use the online system to update information after the closing date for applications. You must notify the Admissions team directly in writing, using the contact information listed on the inside cover of this guide.

On 19 April 2022 you will be sent an email advising you of the result of your application. After you receive this email you will be able to log on and view your application result to accept or decline your school place offer.

Completing a paper application form

You should apply online if possible. In exceptional cases where an online application cannot be made following support from the Admissions team, we will issue a paper copy of the Royal Borough of Windsor and Maidenhead's common application form. This will be made available by emailing rbwm.admissions@achievingforchildren.org.uk or visiting the Town Hall.

If you apply on paper and do not provide an email address, you will receive a letter giving you the outcome of your application. This will be sent by first class post on 19 April 2022.

Only make one application either online or on paper, not both. If we receive more than one application for the same child the online application will always take precedence, regardless of the date of submission.

Supplementary information form

A supplementary information form (SIF) is required when a school needs additional information to apply its admission criteria. It is your responsibility to check whether any of the schools you are applying for require a SIF. If you do not complete and return the form to the address provided on the form, the school will only consider your application on the information on the application, and this may reduce your chances of being offered a place at the school.

Child's home address

We verify application addresses to ensure that only entitled pupils are offered places. We consider any school place obtained by deception to be unfair as another child is being deliberately denied their lawful claim to that place.

Council tax spot checks will be undertaken at any point in the process and places may be withdrawn if address details do not match the information given on the application.

If you suspect that a parent has applied using an address that the child does not live at, please let us know by calling 01628 683870 or emailing rbwm.admissions@achievingforchildren.org.uk. Any information received will be treated in strict confidence.

Any allegations of people providing false information or using an address of convenience when applying for a school place are fully investigated, and if found to be true allocated places will be withdrawn in accordance with the School Admissions Code 2021, even if your child has started at the school.

We will decide whether to accept an address for admission purposes in accordance with the guidance set out below.

This guidance should be read in its entirety

The address you give us on your application must be your child's permanent address as at the date of application and where they will be living when they join the school. If you intend to move before September, please follow the process set out in *ii. Moving home*.

The assessment of the permanent address for admissions purposes is set out below.

To ensure that school place offers are made fairly the Council is committed to following strict address verification procedures. We will investigate any applications where there are doubts about the information provided or where information has been received that suggests a fraudulent or misleading application has been made.

An application must be made from a single address and only a single application can be made for a child.

As part of the admissions process, we will check council records to confirm that the address you have given on your application is your child's permanent home address. If there are any doubts about your address details or you have moved to the address given on the application within the last 18 months, we may request further evidence even if this is after a school place has been offered. It is your responsibility as the applicant to provide evidence to support your application.

We may seek evidence from Council records, schools, or any other source we consider appropriate. We may conduct home visits to confirm residency.

If an investigation into your application is still ongoing when school places are being offered, you will be offered a place on a conditional basis. Once all the information has been gathered, we will write to you about what we have found and you will have the opportunity to respond, and if necessary, submit further information. A decision will then be made as to whether the address you declared on your application will be accepted. If it is decided that your address will not be accepted, you will be given a period of notice during which you will have a final opportunity to provide evidence.

If we find that your true address is in another local authority, your application will be forwarded to that local authority's school admission service.

i. **Permanent address for admissions purposes**

- Your home address must be where you live with your child, unless you can prove that your child lives elsewhere with someone who has legal care and control of your child which is due to a formal fostering arrangement through Social Services, and official letters from the professionals involved are submitted to confirm this at the time of application.
- We expect a child's home address to be a residential property that is the child's only or main residence, not an address at which your child may sometimes stay or sleep due to your domestic arrangements. We will not accept the address of a relative (unless it can be evidenced that the applicant and the child live there as a long-term and permanent arrangement), friend or childminder, a temporary address or an address of a house you intend to move to, or a commercial address.
- If you own or rent a property, which is used, or has previously been used, as your home address which is within commutable distance of an oversubscribed school, and you state that you are living at, and apply from, a different address which is closer to the school, we will normally treat the second address as temporary, even if the property which is further away is not available for you to live in. It is your responsibility to provide the Admissions team with information on the properties that you are connected to for us to make an assessment on whether a property can reasonably be disregarded for admission purposes. The individual circumstances will be considered by two or more officers who will make an evidence-based decision individually and then together, referring to another officer where disagreement exists.
- If you rent a property, we will consider any break clauses included in the tenancy agreement when making an assessment of the permanency of your address. If your tenancy agreement expires prior to the start of term we will require further verification of continued occupancy following the date of expiration, even if this is after the school place has been offered.

- If you use an incorrect address or you do not inform the Admissions team of other properties which you are connected to, this will be treated as an attempt to obtain a school place based on false information, and your application will be withdrawn in accordance with the School Admissions Code 2021.
- If the Admissions team does not receive the evidence required to verify your home address the application will be considered under the lowest category on the oversubscription criteria, with no distance priority applied.
- We will not request proof of council tax payment or tenancy where the address is service family or Crown Servant accommodation. However, we reserve the right to request proof of occupancy for you and your child to verify habitual residency at the address which has been declared on the application.
- For admission criterion purposes, the address used for Occupational Bargees/boat dwellers, will be the sorting office or main post office address, closest to the place of mooring as of the deadline date. Proof in the form of a licence will be required and must be submitted at the time of application.
- Children of, or who are, Gypsies, Roma, Travellers: Proof of address for Voluntary Controlled, Community schools and any academy or free schools which buy back into our admissions services will not be required for traveller families where the address is confirmed by the Traveller Education Service.

For admissions purposes, these are defined by RBWM as children who have lived in a mobile home, traveller housing or caravan for the last 2 years and whose families are planning to continue to do so for at least a further 12 months from the point of application. Groups considered under this element of the protocol are Irish travellers, Scottish or Welsh travellers, Roma people (including British Romany Gypsies), New Age travellers, Travelling show people.

ii. Moving home

If you fail to notify the Admissions team of a change of address during the application process or before your child is admitted into school, this will be treated as an attempt to obtain a school place based on false information. Your application and any offer we have made will be withdrawn in accordance with the School Admissions Code 2021.

If you plan on moving to a new house, you must still apply on time using the address where your family is living at the time of application and provide us with details of the new address on your application form if it is known. It is your responsibility to tell us when you have moved and provide the evidence as set out below before the address will be verified and changed on the system.

- The rules about being connected to more than one property detailed above will apply to all changes of address during the application process.
- Any change of address will only be considered in the first round of allocations if you provide sufficient proof that the move is legally binding and that you and your child are habitually resident in the new property **by 31 January 2022**. The non-exhaustive list of evidence includes:
 - a solicitor's letter stating that the sale is complete, or a formal tenancy agreement which shows that the property leased is suitable for the family's needs. Confirmation of an intention to buy or rent is not sufficient proof and will not be accepted;
AND
 - proof that the previous property has been sold or the lease terminated, or sufficient evidence to allow the Admissions team to reasonably disregard the previous property for admissions purposes;
AND
 - a copy of two utility bills/contracts (less than 3 months old) to prove that the family is habitually resident in the new property. Mobile phone bills, credit card statements and bank statements are not acceptable. Inclusion on the electoral roll is not proof that you live at the address.
- If you are returning to live in a property that you already own we will require evidence of this. This includes, but is not limited to, evidence of ownership and proof that the property will be available for the family to live in by the end of August 2022.
- If you move after the closing date for applications you must inform the Admissions team in writing of your new address and the date of the move as soon as possible and no later than two weeks after your move, so that your application is considered using the correct address for admissions purposes.
- Address changes accepted after the 31 January 2022 will be processed in the second round of allocations from April onwards.
- If you move after a school place offer has been made based on the address on your application, we will reassess your application using the new address. The assessment will consider whether your child would have been eligible for the place at your allocated school had the current address been used at the time of application, and whether another child with a higher priority for your allocated school will be disadvantaged if we do not withdraw the offer. The school place may be withdrawn even if your child has started school.

- If you move after 31 January 2022, and once address verification procedures have been satisfied, your new address will be used to determine your child's position on any waiting lists following the main round of allocations so that you receive the correct outcome.
- If you intend to move to another local authority it is your responsibility to contact the relevant Admissions team for information on the supporting documents required to prove habitual residency in that borough. The Royal Borough of Windsor and Maidenhead admissions team do not verify addresses which lie outside of this borough.

iii Joint child arrangements

- Where the parents or carers live separately, the application must be based on the address where the child lives most of the time.
- Where the child lives equally with both parents at different addresses, the child's home address will be taken to be the address of the parent that is deemed to be the child's main residence i.e., where the child spends most of the school week. In the absence of a formalised legal care arrangement, we will consider all available evidence that you provide to support your application.
- Where there is an equal split, or there is any doubt about residence, we will make a judgement about which address to use for admission purposes. In making this judgement, we will consider the following:
 - Any legal documentation confirming residence
 - The pattern of residence
 - The period over which the current arrangement has been in place
 - Confirmation from the previous/current school of the contact details and home address provided to them by parents
 - Which parent is in receipt of Child Benefit/Tax Credit/Universal Credit (Unless parents have decided between themselves who receives child benefit, HMRC will give it to the parent who the child lives with **most of the time** and in accordance with the Child Tax Credit Regulations 2002 and The Universal Credit Regulations 2013, you must have parental responsibility for the child you wish to claim for, **and** you must also be the **primary caregiver/parent with main responsibility** of the child).
 - Where the child is registered with a GP
 - Any other evidence the parents may supply to confirm the situation

Late applications

If your application is late it will affect your chance of getting a place at one of your preferred schools. No places are held in reserve for late applications or certain categories of student.

Closing date for on time applications is 15 January 2022

Applications received after the closing date of **15 January 2022** will only be considered after all applications received by the closing date. This is unless you are able to provide proof that there were exceptional reasons why you made a late application and it can be reasonably assumed that your application could not be made on time, and then only up to **31 January 2022**. The authority's decision on whether an application will be considered late is final. You will have a right of appeal to an independent panel once the allocated places have been published.

All applications received after 31 January 2022 will only be considered after those received by the closing date. This includes applications received from residents moving into the borough before the allocation process.

Applying for a school place after the allocation process

If you apply for a school place or move into the area after the allocation of places, you will still be able to apply and name up to six preferences. We will offer you a place at one of your preferred schools if this is possible. If all the places at your preferred schools have been allocated, your child's name will be automatically added to the waiting lists in oversubscription criteria order.

Applying from abroad or elsewhere in the UK

Applications for overseas pupils are considered in accordance with guidance received from the Department for Education ([DfE](#)) and in consultation with the [Home Office](#).

Parents who are not UK or Irish nationals should check they, and their children, have a right to reside in the UK before applying for a school place in England. It is not the responsibility of the admission authority or co-ordinate local authority to check.

You can apply for a school place ahead of your arrival, however, your application will be considered from your current overseas address with the lowest criterion and distance, unless you are returning to a home that you own, and which has been previously used as the family home and you can provide evidence that the property will be available for you to return to.

If you are not returning to a property that you own, and which has previously been used as your family home, we will only update your address, criteria, and distance when you are habitually resident in the UK at a permanent address. We will not accept a temporary address or an address of friends or relatives.

We will ask for evidence before the school year or term begins to confirm that your child now lives in the area. If your child does not attend school on the first day of term, we will remove the offer and allocate the place to a child on the waiting list. We will contact you first, before this action is taken to give you the opportunity to explain why there has been a delay in taking up the place and to find out when your child might begin attending.

Children with an Education, Health & Care (EHC) Plan (formerly known as a Statement of Special Educational Needs)

Please discuss your child's application with the Children and Young Persons Disability Service (CYPDS) cypds@achievingforchildren.org.uk. Your child will be included within the published admission number on national offer day.

If your child is undergoing statutory assessment, please contact CYPDS on 01628 685878 before making an application.

If your child has additional needs but does not currently have an EHC Plan you should apply in the normal way.

Children of UK Armed Service personnel and other Crown Servants (including Diplomats)

The Royal Borough recognises the needs of Armed Service families and others serving the Crown, many of whom must manage frequent moves from within the UK and overseas.

If you are an HM Forces family with a confirmed posting to this area, or a UK Crown Servant returning from abroad to this area, you can apply for a school place by the closing date of **15 January 2022**. Your application must be accompanied by official documentary evidence from your employer that confirms a relocation date and that your intended address is within the Royal Borough. The date you take up post must be before the beginning of term in September 2022.

Armed Service personnel and their families may obtain further information, advice, and guidance from the Children's Education Advisory Service. CEAS is part of the Ministry of Defence's Children's Services Directorate and established to help Service families, schools, local authorities, and other organisations with any issue relating to the education of Service children.

Children's Education Advisory Service (CEAS)
Building 190 Trenchard Lines
Upavon, Pewsey
Wiltshire SN9 6BE

www.ceas.mod.uk

Children of Multiple Births

In cases where there is only one place available at a school and the next eligible child is one of a twin or other multiple birth group, we will admit both twins (and all the siblings in the case of multiple births) even if this exceeds the admission number for that school.

Step 5: Submitting your application

The closing date for receipt of your application and any supplementary form or supporting evidence, is **15 January 2022**. The online system will close at 11.59pm. If applying on a paper form you should allow enough time for the form to arrive on time.

Before you submit your application please check that you:

- have read and understood the admissions criteria for each school included on your application, and considered the likelihood that your child will qualify for a place;
- are clear on the order you want your preferences to be listed in;
- understand how the home address will be assessed for admissions purposes;
- have considered using all six preferences (or all three preferences when applying for a Maidenhead Junior School) as this will increase your chance of obtaining a place for your child at one of your preferred schools.

Please make sure you have read and understood the declaration on the online system or the bottom of the form before submitting your application. This means you are agreeing to the terms and conditions in full and understand your responsibilities as an applicant.

If you apply online your application is available to make changes right up until 11.59pm on 31 January 2022. It is very important to press the submit button at the end of your application each time you amend it. The system will send you an email each day for the seven days prior to the closing date reminding you to submit your application if you have not done so. If you fail to submit your application before the closing date, your application will be treated as late.

If you inadvertently create more than one application for your child, you will receive reminders for each application even if it has been discarded. The Admissions team cannot prevent the system from sending these reminders and you will continue to receive them until the closing date has passed. Please check to ensure you have submitted the correct application (you will receive a submission confirmation email) and ignore any emails you continue to receive for your other accounts until the closing date has passed.

You cannot use the online system to update information after the closing date. You must notify the Admissions team directly in writing, using the contact information on the inside cover of this guide.

Step 6: Being offered a place

We will make a single offer of a place to parents or carers living within the Royal Borough of Windsor and Maidenhead. This will include any offer for a place at a school located in another borough or county. Applicants living outside our area applying for one of our schools will be notified of the outcome of the application by their home authority.

If your child meets the admissions criteria for more than one school, we will look at your order of preference and offer you a place at the highest preferred school at which your child is eligible for a place.

If your child does not meet the admissions criteria for any of your preferred schools and you are a Royal Borough of Windsor and Maidenhead resident, the Admissions team will offer you a place at the nearest suitable Royal Borough school to your home address with places remaining where possible. This will not be done automatically if your child is currently at a school where they can remain.

We strongly recommend you accept any offer you hold until another school is allocated via the waiting list or the appeal process. If you refuse the offer your child may be left without a school place. It will be your responsibility to consider your options, including making a late change of preference request to us for one or more alternative schools.

National Offer Day (19 April 2022)

For safeguarding reasons, information about your allocation will not be given over the phone by the Admissions team under any circumstances.

If you applied online, you will be sent an email with the outcome of your application on **19 April 2021**. You will also be able to log on to the system to view the outcome and respond to the offer. Emails are automatically sent out in batches throughout the day so if you have already responded to your offer online before your email has been sent, you will still receive the standard email prompting you to respond to your offer.

If you applied on paper, you will not be able to access your application electronically. If you have not provided an email address on your paper form, you will be sent an outcome letter by first class post on 19 April 2022. This will provide information on how to respond to your offer. If the letter is not delivered, a copy will be sent out by post no sooner than 22 April 2022.

Your child will automatically be added to the waiting list for any higher preferred schools. If you are happy with your offer, it is important that you let us know as soon as possible so that we can remove your child from waiting lists for higher preferred schools. If your child remains on a waiting list for a higher preferred school and we can offer a place when further offers are made, the existing offer will automatically be withdrawn and possibly allocated to another child without further notice.

You must accept or decline your offer by 3 May 2022, either through the Admissions portal if you applied online or by following the instructions in your letter if you applied on paper. The offer for your allocated school is only guaranteed if you select the option to 'Accept' on the online system. If you select any other option, the place will be withdrawn without further contact from the Admissions team.

You cannot use the response email to inform the Admissions team of any changes to your application, including changes to your preferences or home address, as these will not be seen. You must notify the Admissions team directly in writing, using the contact information on the inside cover of this guide.

From 23 May 2022 onwards we will re-offer any places that may have become vacant since original offers were made to applicants from the relevant waiting list, in accordance with the individual school's admission criteria.

We will continue to coordinate offer places on behalf of academies, voluntary aided and free schools until 31 August 2022, to ensure each child only ever holds one offer.

Late change of preference

A late change of preference is a request to change the preference order of the schools named on your application, or to change the schools named on your application, received after the closing date for the normal round of admissions (15 January 2022).

Requests for a late change of preference must be made by completing the Change of Preference Request Form found on the [website](#) and must include a full list of up to six schools you wish to be considered for in preference order, including any you wish to keep from your original application.

Requests should be made before the 30 April 2022 if you wish them to be considered when the first offers are made from the waiting list from 23 May 2022.

Withdrawing offers

Once the offer of a place has been made, the local authority may withdraw the offer in limited circumstances, for example:

- where the offer was made in error;
- where the application is considered fraudulent or intentionally misleading;
- where a parent/carer has not responded to the offer within a reasonable time;

- where it is possible to offer a higher named preference from the waiting list.

Step 7: Waiting lists for Royal Borough of Windsor & Maidenhead schools

If we can offer a place from the waiting list, we will automatically take away the current place we have already offered at the lower ranked preference, and that place may be offered to another child.

If you decide that you want to send your child to the school we have allocated, it is your responsibility to let us know immediately that you do not wish to remain on the waiting list for a higher preferred school. If you fail to do this and we can allocate a place at a higher preferred school, you risk losing the original school offered.

- Your child will automatically be added to the waiting list for any higher preferred schools than the one allocated.
- Applications, change of address notifications and change of preference requests made outside the normal admissions round and received by the 30 April 2022, will be added to the waiting lists in criteria order before the initial lists are finalised, regardless of the date the application was received or where the school is ranked in terms of preference (if it is a higher preferred school than the one offered). Any applications change of address notifications and change of preference requests received after this date will be processed after the initial offers from the waiting list, in the date order they are received.
- Any requests to be added to the waiting list of a school which was a lower preference than the school offered will not be processed. You must write to the Admissions team requesting a late change of preference to be considered for lower preferred schools.
- Waiting lists are maintained in accordance with the individual school's admission criteria.
- Waiting list positions are subject to change. You should be aware that if an application is received for a child who has a higher priority under the school's admission criteria, it can affect your child's position on the waiting list. They can move down as well as up on the list.
- Waiting list positions will be available from 23 May 2022.
- During the co-ordination period, the Admissions team will provide waiting list positions for community and voluntary controlled schools,

and any own admitting authority schools which have bought into our admissions service. All other schools should be contacted directly. Full information on who to contact for waiting list positions will be on www.rbwm.gov.uk when the waiting lists are available.

- Late applications are automatically added to the waiting lists for their preferred schools if they are full.
- Waiting lists for community and voluntary controlled schools are maintained by the Admissions team until the end of June 2023. If you wish to remain on the waiting list for the following academic year you will have to make an in-year transfer application no sooner than June 2023. For information on the waiting list arrangements for academies, voluntary-aided or free schools, please contact the school directly.

Waiting lists for academies and schools in other council areas

Academies who do not buy into our service and schools in other areas may operate their waiting lists in a different way to this council. It is your responsibility to confirm the arrangements they will follow if you are applying for a school in another area.

SECTION 4: School Appeals

You have a legal right to appeal against a decision not to offer your child a place at one or more of your preferred schools, even though your child may have a place at another school.

If you are appealing for an infant class (Reception, Year 1, and Year 2) please ensure you read the information on the Infant Class Size Regulations below.

The admissions authority for the school to which you are applying is required to explain to you why your child has not been offered a place at that school. They must also explain to you how you can appeal against this decision.

Your appeal will be heard by an appeal panel that is independent of the admissions authority whose decision you are appealing against. To ensure their independence and impartiality, there are strict rules covering the appointment of panel members. You have the right to attend the hearing to explain your case to the independent appeal panel.

The appeal panel will consider the grounds you give for appealing against the decision not to offer your child a school place and the reasons given by the school's admission authority for refusing a place. The appeal panel's decision is binding on the school's admission authority, the parent, and the local authority.

Further information on how to appeal for a Royal Borough school can be found on the borough website www.rbwm.gov.uk.

The borough's school appeals service is independent of the Admissions team. You can contact Democratic Services at Democratic.Services@rbwm.gov.uk.

The deadline for appeals for Royal Borough schools to be heard in the first round is **20 May 2021**.

For information about appealing for a school place in another council area, please contact the school or relevant council directly. Contact details for neighbouring boroughs can be found in Section 8.

Pending the outcome of your appeal, your child will be offered a school place at a lower named preference school where possible, or at the nearest appropriate school with a place available.

If an appeal is unsuccessful there is no automatic right to a further appeal within the same academic year unless there are significant and material changes in the circumstances of the parent or carer, child or school since the time of the original appeal.

Examples of significant and material change include:

Closing date for on time applications is 15 January 2022

- A change of address which means the home address is significantly closer to the preferred school or is now in the designated area for the preferred school;
- Where a sibling is now attending the preferred school but was not there at the time of the original appeal;
- Where new evidence is introduced and is supported by a letter from a doctor, psychologist, social worker, or health visitor, which could not have been introduced at the time of the original appeal hearing.

Infant Class Size Regulations

By law, infant classes (Reception, Year 1 and Year 2) must contain no more than a maximum of 30 pupils per qualified teacher. There are only a small number of permitted exceptions whereby an infant class can exceed this number. These exceptions are as follows:

- Children admitted outside the normal admissions round with an Education, Health and Care Plan specifying a school;
- Looked after children and previously looked after children admitted outside the normal admissions round;
- Children admitted, after initial allocation of places, because of a procedural error made by the admission authority or local authority in the original application process;
- Children admitted after an independent appeals panel upholds an appeal;
- Children who move into the area outside the normal admissions round for whom there is no other available school within reasonable distance;
- Children of UK service personnel admitted outside of the normal admissions round;
- Children whose twin or sibling from a multiple birth is admitted otherwise than as an excepted pupil;
- Children with an Education, Health and Care Plan who are normally taught in a special educational needs unit attached to the school, or registered at a special school, who attend some infant classes within the mainstream school

Pupils admitted for the above reasons are classed as excepted pupils until the infant class size drops back to 30.

How this affects the admissions appeal process?

If an infant class exceeds 30 pupils, for any reason other than those permitted

exceptions listed above, then the school is required to take 'relevant measures'. 'Relevant measures' would mean a school would be required to employ an additional teacher and may also be required, in extreme circumstances, to provide an additional classroom. Either would involve significant expenditure.

Due to this, appeals for school places in infant classes which total 30 students are heard under Infant Class Size regulations. These regulations **remove the discretion from the Appeal Panel to consider individual extenuating circumstances** when deciding whether to offer children a place, unless they find that your appeal is covered by one of the relevant grounds below:

- It finds that the admission of additional children would not breach the infant class size limit;
- that the child would have been offered a place if the admission arrangements (as published under Section 92 School Standards and Framework Act (SSFA) 1998) had been correctly and impartially applied; and/or
- the child would have been offered a place if the arrangements had not been contrary to mandatory provisions in the School Admissions Code and the SSFA 1998; and/or
- that the decision to refuse admission was not one which a reasonable Admissions Authority would have made in the circumstances of the case. In order for a panel to determine that an admission authority's decision was unreasonable, it will need to be satisfied that the decision to refuse to admit the child was perverse in the light of the admission arrangements, i.e. it was beyond the range of responses open to a reasonable decision maker, or was a decision which was so outrageous in its defiance of logic or of accepted moral standards that no sensible person who had applied his mind to the question could have arrived at it.

If your appeal does not meet one of these grounds, then your appeal will not be successful. You should keep this in mind when considering whether to appeal for a school which is covered by infant class size law.

The Local Government Ombudsman office has produced a fact sheet for parents and carers on Infant Class Size appeals <http://lgo.org.uk/make-a-complaint/fact-sheets/education/infant-class-size-appeals>

SECTION 5: School Information

Performance Tables

Schools provide information about their own examination results in their individual prospectuses. In addition, the Department for Education publishes performance tables for all schools, and these are available to view at www.education.gov.uk.

Ofsted Inspection Reports

If you would like to view the report of an Ofsted school inspection, these are available to view online on the individual school's website and at www.ofsted.gov.uk.

Admissions criteria

A summary of the admissions criteria for the Royal Borough of Windsor and Maidenhead primary schools are included in the following pages. You should visit the individual school's website for the full admissions policy.

Allocation information for previous years

A summary of the allocation information for September 2021 entry and previous years can be found on www.rbwm.gov.uk.

Please note all allocation information on the website and in this guide is at 16 April (National Offer Day), or the first working day after this date. Distance is measured as miles in a straight line. Please refer to the admission rules for information on the criteria.

Ascot Area

Cheapside CE Primary - School Type: Voluntary Aided

Watersplash Lane

Cheapside

Ascot,

SL5 9QJ

Head: Mrs K Searle

Tel: 01344 621112

Email:

school.office@cheapsideschool.org.uk

Age range: 4 -11

Admission number: 30

SIF required: Yes

DfE no.: 868 3324

September 2021 allocation:

Total preferences received - 72

Please contact the school for details.

Holy Trinity CE Primary – School Type: Voluntary Aided

Church Road

Sunningdale

Ascot

SL5 0NJ

Head: Ms J Griffiths

Tel: 01344 620716

Email:

holytrinitysunn@holytrinityprimary.org

Age range: 4 -11

Admission number: 30

SIF required: No

DfE no.: 868 3322

September 2021 allocation:

Total preferences received - 102

Please contact the school for details.

St Francis Catholic Primary - School Type: Academy

Coronation Road

Ascot

SL5 9HG

Head: Ms C Johnson

Exec Head: Ms Juanita Dunlop

Tel: 01344 622840

Email: office@stfrancisprimary.org

Age range: 4 – 11

Admission number: 30

SIF required: Yes

DfE no.: 868 3335

September 2021 allocation:

Total preferences received - 80

Please contact the school for details

St Michael's CE Primary - School Type: Voluntary Aided

School Road

Sunninghill

Ascot

SL5 7AD

Interim Head: Mrs L Anderton

Tel: 01344 622962

Email: office@stmichaelsce.co.uk

Age range: 4 -11

Admission number: 30

SIF required: No

DfE no.: 868 3323

September 2021 allocation:

Total preferences received - 69

All preferences were met

South Ascot Village Primary – School Type: Community

All Soul's Road

South Ascot

SL5 9EA

Headteacher: Ms K Rimmell

Tel: 01344 622118

Email:

main@southascotvillageschool.org.uk

Age range: 4 -11

Admission number: 30

SIF required: No

DfE no.: 868 2109

September 2021 allocation:

Total preferences received - 42

All preferences were met

Maidenhead Area

All Saints CE Junior – School Type: Voluntary Controlled

Westborough Road
Maidenhead
SL6 4AR

Head: Mr. R Rhodes

Tel: 01628 622596

Email:

office@allsaintsmaidenhead.org

Age range: 7 -11

Admission number: 90

SIF required: Yes

DfE no.: 868 3059

September 2021 allocation:

Total preferences received - 88

All preferences were met

Alwyn Infant School – School Type: Community

Mulberry Walk

Maidenhead

SL6 6EU

Exec Head: Mr N Hart

Head of School: Miss K Grierson

Tel: 01628 622477

Email: office@alwyn.org.uk

Age range: 4 - 7

Admission number: 90

SIF required: No

DfE no.: 868 2071

September 2021 allocation:

Total preferences received - 195

All preferences were met

Bisham CE Primary School – School Type: Academy

Church Lane

Bisham

Marlow

SL7 1RW

Head of school: Ms Morel

Exec Head: Mrs Cooke

Tel: 01628 482910

Email: office@bisham.org

Age range: 4 - 11

Admission number: 30

SIF required: Yes

DfE no.: 868 3010

September 2021 allocation:

Total preferences received - 35

All preferences were met

Boyne Hill CE Infant – School Type: Voluntary Controlled

Rutland Road

Maidenhead

SL6 4HZ

Head: Mrs J Davies

Tel: 01628 622708

Email:

office@boynehillsschool.org

Age range: 4 - 7

Admission number: 60

SIF required: Yes

DfE no.: 868 3031

September 2021 allocation:

Total preferences received: 162

Lowest Criterion met: 09

Furthest Distance met: 0.33 miles

Braywick Court School – School Type: Free School

Hibbert Road

Maidenhead

SL6 1UU

Head: Mrs G Donnelly

Tel: 07521 118582

Email:

office@braywickcourtschool.org.uk

Age range: 4 - 11

Admission number: 30

SIF required: Yes

DfE no.: 868 2000

September 2021 allocation:

Total preferences received - 202

Lowest Criterion met: 05

Furthest Distance met: 0.713 miles

Burchetts Green CE Infant School – School Type: Academy

Burchetts Green

Maidenhead

SL6 6QZ

Head: Mr R Harris

Tel: 01628 822926

Email: 74office@bgis.org.uk

Age range: 4 -7

Admission number: 25

SIF required: No

DfE no.: 868 3027

September 2021 allocation:

Total preferences received: 74

All preferences met

Cookham Dean CE Primary – School Type: Voluntary Aided

Bigfrith Lane

Cookham Dean

Maidenhead

SL6 9PA

Head: Ms F Reekie

Tel: 01628 482734

Email: office@cookhamdean.org

Age range: 4 -11

Admission number: 28

SIF required: Yes

DfE no.: 868 3021

September 2021 allocation:

Total preferences received: 101

Please contact the school for details

Cookham Rise Primary – School Type: Community

High Road

Cookham Rise

Maidenhead

SL6 9JF

Head: Ms F M Reekie

Tel: 01628 520961

Email: office@cookhamrise.org

Age range: 4 - 11

Admission number: 30

SIF required: No

DfE no.: 868 2123

September 2021 allocation:

Total preferences received: 103

Lowest Criterion met: 06

Furthest Distance met: 1.398 miles

Courthouse Junior – School Type: Community

Blenheim Road

Maidenhead

SL6 5HE

Head: Mr N Hart

Tel: 01628 626958

Email: office@courthousejunior.co.uk

Age range: 4 -11

Admission number: 90

SIF required: No

DfE no.: 868 2072

September 2021 allocation:

Total preferences received: 141

Lowest Criterion met: 09

Furthest Distance met: 0.91 miles

Furze Platt Infant (Furze Platt Primary Federation) – School Type: Community

Oaken Grove

Maidenhead

SL6 6HQ

Head: Mrs J Indge

Tel: 01628 624385

Email: office@fpis.org

Age range: 4 - 7

Admission number: 90

SIF required: No

DfE no.: 868 2112

September 2021 allocation:

Total preferences received: 234

Lowest Criterion met: 09

Furthest Distance met: 1.396 miles

Furze Platt Junior (Furze Platt Primary Federation) – School Type: Community**Closing date for on time applications is 15 January 2022**

Admission into Primary School September 2022

Oaken Grove

Maidenhead

SL6 6HQ

Executive Head: Mr M Wallace

Tel: 01628 410099

Email: office@fpjs.org.uk

Age range: 7 - 11

Admission number: 90

SIF required: No

DfE no.: 868 2108

September 2021 allocation:

Total preferences received: 168

Lowest Criterion met: 05

Furthest Distance met: 0.485 miles

Holyport CE Primary – School Type: Academy

Stroud Farm Road

Holyport

Maidenhead

SL6 2LP

Head: Ms. A Featherstone

Tel: 01628 627743

Email:

parents@holyporthprimaryschool.co.uk

Age range: 4 -11

Admission number: 30

SIF required: No

DfE no.: 868 3012

September 2021 allocation:

Total preferences received: 47

Please contact the school for details

Holy Trinity CE Primary (Cookham) – School Type: Voluntary Controlled

School Lane

Cookham

Maidenhead

SL6 9QJ

Head Teacher: Ms A Smith

Tel: 01628 523766

Email: office@holyltrinitysch.co.uk

Age range: 4 -11

Admission number: 30

SIF required: Yes

DfE no.: 868 3022

September 2021 allocation:

Total preferences received: 130

Lowest Criterion met: 09

Furthest Distance met: 0.933

Knowl Hill CE Primary – School Type: Academy

Bath Road

Knowl Hill

RG10 9UX

Head of school: Mrs N Bourner

Exec Head: Mrs I Cooke

Tel: 01628 822584

Email: office@knowlhill.org

Age range: 4 -11

Admission number: 30

SIF required: Yes

DfE no.: 868 3028

September 2021 allocation:

Total preferences received: 36

All preferences were met

Larchfield Primary – School Type: Community

Bargeman Road

Maidenhead

SL6 2SG

Head: Mrs Kearney

Tel: 01628 622522

Email:

larchfield@larchfieldschool.co.uk

Age range: 4 - 11

Admission number: 30

SIF required: No

DfE no.: 868 2247

September 2021 allocation:

Total preferences received: 80

Lowest Criterion met: 09

Furthest Distance met: 0.538 miles

Lowbrook Academy – School Type: Academy

Admission into Primary School September 2022

The Fairway

Cox Green

Maidenhead

SL6 3AR

Exec Principal: Mr D Rooney

Tel: 01628 671355

Email:

lowbrook@lowbrookacademy.co.uk

Age range: 4 - 11

Admission number: 30

SIF required: No

DfE no.: 868 2186

September 2021 allocation:

Total preferences received: 194

Please contact the school for details

Oldfield Primary – School Type: Community

Bray Road

Maidenhead

SL6 1UE

Head: Mrs C Page

Tel: 01628 621750

Email: office@oldfieldprimary.com

Age range: 4 -11

Admission number: 60

SIF required: No

DfE no.: 868 2159

September 2021 allocation:

Total preferences received: 272

Lowest Criterion met: 05

Furthest Distance met: 0.731 miles

Riverside Primary – School Type: Community

Cookham Road

Maidenhead

SL6 7JA

Head: Mr R Daniels

Tel: 01628 621741

Email:

office@riversideprimaryschool.org.uk

Age range: 4 -11

Admission number: 60

SIF required: No

DfE no.: 868 2074

September 2021 allocation:

Total preferences received: 44

All preferences were met

St Edmund Campion Catholic Primary – School Type: Academy

Altwood Road

Maidenhead

SL6 4PX

Head: Mrs P Opalko

Tel: 01628 620203

Email: school@st-edmund.org.uk

Age range: 4 -11

Admission number: 60

SIF required: Yes

DfE no.: 868 3337

September 2021 allocation:

Total preferences received: 148

Please contact the school for details

St Luke's CE Primary Academy – School Type: Academy

Cookham Road

Maidenhead

SL6 7EG

Head: Ms A Hough

Tel: 01628 621600

Email:

office@st-lukesprimary.com

Age range: 4 - 11

Admission number: 45

SIF required: No

DfE no.: 868 3033

September 2021 allocation:

Total preferences received: 153

Lowest Criterion met: 04

Furthest Distance met: 0.822 miles

St Mary's Catholic Primary School – School Type: Academy

Cookham Road
 Maidenhead
 SL6 7EG
 Interim Head: Mr A Dworzak
 Tel: 01628 622570
 Email:
office@stmarys-maidenhead.org.uk

Age range: 4 - 11
 Admission number: 45
 SIF required: Yes
 DfE no.: 868 3334
September 2021 allocation:
 Total preferences received: 100
 Please contact the school for details

Waltham St Lawrence Primary School – School Type: Community

School Lane
 West End
 Waltham St Lawrence
 Berkshire
 RG10 0NU
 Head: Mrs L Ellerton
 Tel: 0118 934 3248
 Email: office@wslprimary.org

Age range: 4 -11
 Admission number: 22
 SIF required: No
 DfE no.: 868 2092
September 2021 allocation:
 Total preferences received: 60
 Lowest Criterion met: 09
 Furthest Distance met: 8.085 miles

Wessex Primary – School Type: Community

St Adrian's Close
 Cox Green
 Maidenhead
 SL6 3AT
 Head: Mr S Woodbridge
 Tel: 01628 626724
 Email: office@wessexprimary.org

Age range: 4 -11
 Admission number: 60
 SIF required: No
 DfE no.: 868 2077
 September 2021 allocation:
 Total preferences received: 121
 All preferences were met

White Waltham CE Academy – School Type: Academy

Waltham Road
 White Waltham
 Maidenhead
 SL6 3SG
 Head of School: Mr M Thompson
 Tel: 01628 822533
 Email: office@whitewaltham.org

Age range: 4 -11
 Admission number: 30
 SIF required: Yes
 DfE no.: 868 3050
September 2021 allocation:
 Total preferences received: 116
 All preferences met

Woodlands Park Primary – School Type: Community

Heywood Avenue
 Woodlands Park
 Maidenhead
 SL6 3JB
 Head: Mrs A Penny
 Co-Heads: Mrs J Butcher & Mrs L Hopper
 Tel: 01628 822350
 Email:
office@woodlandsparkschool.org

Age range: 4 - 11
 Admission number: 30
 SIF required: No
 DfE no.: 868 2107
September 2021 allocation:
 Total preferences received: 49
 All preferences were met

Windsor Area

Alexander First – School Type: Community

Kenneally
Oakley Green
Windsor
SL4 4XP

Head: Miss Khokar
Tel: 01753 852894
Email:

officeadmin@alexanderfirst.co.uk

Age range: 4 - 9
Admission number: 30
SIF required: No
DfE no.: 868 2155

September 2021 allocation:
Total preferences received: 27
All preferences were met

Braywood CE First – School Type: Voluntary Controlled

Oakley Green Road
Oakley Green
Windsor
SL4 4QF

Head: Ms S Calvert
Tel: 01628 623660
Email: braywood@rbwm.org.uk

Age range: 4 -9
Admission number: 30
SIF required: Yes
DfE no.: 868 3011

September 2021 allocation:
Total preferences received: 53
All preferences were met

Clewer Green CE First – School Type: Academy

Hatch Lane
Windsor
SL4 3RL
Head: Mr M Tinsley
Tel: 01753 864544
Email: clewergreen@rbwm.org.uk

Age range: 4 -9
Admission number: 60
SIF required: No
DfE no.: 868 3326

September 2021 allocation:
Total preferences received: 128
Please contact the school for details

Dedworth Green First – School Type: Academy

Smith's Lane
Windsor
SL4 5PE
Head: Ms L Brown
Exec Heads: Ms Brand & Ms Sharma
Tel: 01753 861668
Email: office@dedworthgreenfirst.com

Age range: 4 -9
Admission number: 30
SIF required: No
DfE no.: 868 3326

September 2021 allocation:
Total preferences received: 39
All preferences met

Eton Porny CE First – School Type: Academy

High Street
Eton
SL4 6AS
Head: Ms Russell
Tel: 01753 861995
Email: office@etonporny.com

Age range: 4 - 9
Admission number: 30
SIF required: Yes
DfE no.: 868 200

September 2021 allocation:
Total preferences received: 64
Last Criterion met: 07
Furthest Distance met: 1.565 miles

Eton Wick CE First – School Type: Voluntary Controlled

Sheepcote Road

Eton Wick

Windsor

SL4 6JB

Acting Head: Ms K Waller

Tel: 01753 860096

Email:

office@etonwickschool.org.uk

Age range: 4 - 9

Admission number: 30

SIF required: Yes

DfE no.: 868 3072

September 2021 allocation:

Total preferences received: 28

All preferences were met

Hilltop First – School Type: Community

Clewer Hill Road

Windsor

SL4 4DW

Head: Ms L Bima

Tel: 01753 863502

Email: hilltop@rbwm.org.uk

Age range: 4 -9

Admission number: 45

SIF required: No

DfE no.: 868 2096

September 2021 allocation:

Total preferences received: 112

All preferences were met

Homer First – School Type: Community

Testwood Road

Windsor

SL4 5RL

Joint Head: Mrs G Sharma & Ms V

Brand

Tel: 01753 867436

Email: homer@rbwm.org.uk

Age range: 4 -9

Admission number: 45

SIF required: no

DfE no.: 868 2143

September 2021 allocation:

Total preferences received: 65

All preferences were met

Kings Court First – School Type: Community

Ashbrook Road

Old Windsor

SL4 2NE

Head: Ms Pye-Beraet

Tel: 01753 866272

Email: kingscourt@rbwm.org.uk

Age range: 4 -9

Admission number: 30

SIF required: No

DfE no.: 868 2085

September 2021 allocation:

Total preferences received: 61

All preferences were met

Oakfield First – School Type: Academy

Imperial Road

Windsor

SL4 3RU

Head: Mrs S Hull

Tel: 01753 861347

Email: oakfield@rbwm.org.uk

Age range: 4 - 9

Admission number: 60

SIF required: No

DfE no.: 868 2176

September 2021 allocation:

Total preferences received: 180

Lowest Criterion met: 05

Furthest Distance met: 2.271 miles

The Queen Anne Royal Free CE First – School Type: Voluntary Controlled

Chaucer Close

Windsor

SL4 3EH

Head: Mrs J Street

Tel: 01753 830885

Email: queenanne@rbwm.org.uk

Age range: 4 - 9

Admission number: 30

SIF required: Yes

DfE no.: 868 3074

September 2021 allocation:

Total preferences received: 102

Lowest Criterion met: 05

Furthest Distance met: 1.206 miles

The Royal School (Crown Aided) – School Type: Voluntary Aided

The Great Park

Windsor

SL4 2HP

Head: Mrs B Coombridge

Tel: 01753 830885

Email: the

royalschool@rbwm.org.uk

Age range: 4 -9

Admission number: 20

SIF required: Yes

DfE no.: 868 3318

September 2021 allocation:

Total preferences received: 68

Please contact the school for details

St Edward's Catholic First – School Type: Voluntary Aided

Parsonage Lane

Windsor

SL4 5EN

Head: Mrs S Matthews

Tel: 01753 860607

Email: office@secfs.org.uk

Age range: 4 -9

Admission number: 60

SIF required: Yes

DfE no.: 868 3338

September 2021 allocation:

Total preferences received: 106

All preferences were met

Trinity St Stephen CE First – School Type: Voluntary Aided

Vansittart Road

Windsor

SL4 5DF

Head: Ms Lovegrove

Tel: 01753 862540

Email: office@tssfirst.co.uk

Age range: 4 -9

Admission number: 30

SIF required: No

DfE no.: 868 3327

September 2021 allocation:

Total preferences received: 83

Please contact the school for details

Datchet and Wraysbury area

Datchet St Mary's CE Primary – School Type: Academy

The Green

Datchet

Slough

SL3 9EJ

Head: Ms N Green

Tel: 01753 542982

Email:

office@datchetstmarysacademy.co.uk

Age range: 4 -11

Admission number: 30

SIF required: No

DfE no.: 868 3350

September 2021 allocation:

Total preferences received: 68

All preferences met

Wraysbury Primary – School Type: Community

Welley Road

Wraysbury

TW19 5DJ

Head: Mrs A Fox

Tel: 01784 482603

Email: wraysbury@rbwm.org.uk

Age range: 4 -11

Admission number: 60

SIF required: No

DfE no.: 868 2202

September 2021 allocation:

Total preferences received: 69

All preferences met

Admission arrangements for community and voluntary controlled infant, junior, primary and first schools

RBWM Community and Voluntary Controlled Schools

Alexander First	Furze Platt Infant	Oldfield Primary
Alwyn Infant	Furze Platt Junior	Riverside Primary
All Saints CE Junior	Hilltop First	South Ascot Village Primary
Boyne Hill CE Infant	Holy Trinity CE Primary, Cookham	Waltham St Lawrence Primary
Braywood CE First	Homer First	The Queen Anne Royal CE First
Cookham Rise Primary	Kings Court First	Wessex Primary
Courthouse Junior	Larchfield Primary	Woodlands Park Primary
Eton Wick CE First	*Oakfield First (until 30 September 2021)	Wraysbury Primary

The Council strives to ensure fair allocations of school places according to criteria that have been set in advance. Where a school receives more applications than there are places, the following are the criteria that will be applied to determine which children should be offered places.

A child who is the subject of an Education, Health and Care Plan will be admitted to the school named in his or her plan. Remaining places will be allocated in line with the published oversubscription criteria. The criteria for community schools are, in descending order:

1. Children in care. This category includes a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order, including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. [note 1]
2. Children with exceptional medical or social reasons for requiring the school [note 2].
3. **Junior schools only** – children attending a linked infant school [note 3]
4. Children who live in the 'designated appropriate area' of the school and who have a sibling* in attendance at the school at the time of the application and who is expected still to be attending the school at the time of entry [notes 4 & 5]
5. Children who live in the 'designated appropriate area' of the school [note 4]

6. Children with a sibling in attendance at the school. The sibling would need to be attending the school at the time of admission of the child for whom a place is sought [note 5]
7. Children of a staff member [note 6]
8. **Voluntary controlled schools only** - Children whose parents choose the school on denominational grounds [note 7]
9. Children whose parents have any other reason for their preference.

If a school does not have places for all the children in a particular category, the borough prioritises those applicants who live closest to the school. Proximity to the school will be measured in a straight line from the address point of the pupil's house as determined by Ordnance Survey to the address point of the school using the local authority's GIS system. In the event that two or more children live at the same distance from the school (for example families living in flats) and there are fewer places available than random allocation will be used to decide which child will be allocated the remaining place(s). The names will be drawn and the whole process scrutinised by persons independent of the authority.

Parents of children who are admitted for nursery provision at a nursery attached to a school or a co-located nursery must apply separately for a place at the school if they require a place at that school. Attendance at such a nursery does not confer any priority for or guarantee of a place at that school.

Note 1 - Looked after children are children who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children includes children who immediately after being in public care were adopted or subject to a child arrangement order under the terms of the Children Act 1989 or children subject to a special guardianship order which is defined under section 14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians). Internationally previously looked after children are children who have been in state care outside of England (in the care of or accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society) and ceased to be in state care as a result of being adopted. Examples may include:

- An article 16 Report – this applies to Hague convention adoptions and will have been issued by the central authority;
- Information provided by an adoption agency, either in the UK or overseas;

- Information provided by an organisation that provided care for the child;
- A report or letter from another agency or organisation that has been involved with the child

Note 2 – the social and medical reason can apply to the child or another member of the family, see pages 17-19 for full information on applying for priority under this criterion.

Note 3 – Infant and Junior linked school priority. Furze Platt Junior is formally linked with Furze Platt Infant (Furze Platt Primary Federation); All Saints CE Junior is formally linked with Burchetts Green CE Infant and Boyne Hill CE Infant; Courthouse Junior is formally linked with Alwyn Infant.

Note 4 - Designated Areas. Maps of the current designated areas may be viewed on the RBWM website, www.rbwm.gov.uk. Alternatively, applicants can use the Neighbourhood View facility on the website for information on schools based on their address.

Note 5 – Sibling Criterion. A sibling would need to be attending the school at the time of admission of the child for whom a place is sought. The term 'sibling' includes a half or stepchild permanently living in the same family unit or a foster child permanently living in the same family unit whose place has been arranged by the social services department of a local authority. Sibling eligibility will flow from a foster child to other children of the family or from a child of the family to a foster child. In the case of Infant and Junior schools, attendance of a sibling at either the Infant or Junior school qualifies as a sibling for the linked school. Linked schools are set out in note 2.

Note 6 - Children of a member of staff. Priority will be given where the member of staff has a) been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. A SIF must be completed and returned to the Local authority at the time of application.

Note 7 - Where denominational grounds are a reason for the application, it will be necessary for at least one parents or carer of the child concerned to regularly attend a church that is part of the group of Churches Together in England, Scotland, Wales or Northern Ireland. This group includes the following types of church: Church of England, all the protestant non-conformist churches (e.g. Baptist, Methodist, United Reform) and Roman Catholic. Attendance does not include services of marriage, funerals, or christenings (except for the christening of the child seeking entrance to the particular school). You will need to complete a supplementary information form (available at www.rbwm.gov.uk) to confirm that you are applying to the school on denominational grounds. You must pass the form onto your local clergy for verification before it is sent the local authority's Admissions team.

Admission arrangements for voluntary aided schools, free schools and academies

Please refer to the individual school's policy available on their website for full admission policy information.

RBWM Voluntary Aided, Free Schools and Academies

Bisham CE Primary School	Knowl Hill CE Primary Academy
Braywick Court Free School	Lowbrook Academy
Burchetts Green CE Infant School	St Edmund Campion Catholic Primary
Cheapside CE Primary School	St Edward's Catholic First
Clewer Green CE First	St Francis Catholic Primary
Cookham Dean CE Primary	St Luke's CE School
Datchet St Mary's CofE Primary	St Mary's Catholic (Aided)Primary
Dedworth Green First School	St Michael's CE (Aided)Primary
Eton Porny CE First	The Royal (Crown Aided) First
Holy Trinity CE Primary, Sunningdale	Trinity St Stephen CE First
Holyport CE Primary	White Waltham CE Academy

The admission criteria for voluntary aided schools, free schools and academies are set by the governing body of each establishment. Some schools may require an additional supplementary information form (SIF) to be completed. If you name a school on your application requiring a SIF, you must contact the establishment directly to obtain the SIF and return it to them by their specified closing date. Your application will not be complete until both forms are returned.

Applications for these schools will be passed to the governing body of the individual school. The governors will decide to whom they can offer places and inform the Admissions staff of the names of those children. The LA will send the offer letter on behalf of the governing body.

Some schools may choose to buy back into the Admissions validation service. For these schools the Admissions team will apply the individual school's admission rules on their behalf.

If the number of requests for places is equal to or less than the number of places available, all applicants will be eligible for a place at that school.

If there are more applicants than places applications will be placed in the priority order set out in the individual school's published admission arrangements.

Closing date for on time applications is 15 January 2022

A summary of the admission arrangements for each of the voluntary aided schools, free schools and academies follows. Full details of these arrangements are published on the individual school's website. Please ensure that you read the full policy before making your application.

It is your responsibility to read the full policy on the school's website before making your application

A child who is the subject of an Education, Health and Care Plan will be admitted to the school named in his or her plan. If the school is oversubscribed each preference will be considered against the academy's over-subscription criteria published below:

1. Looked after Children' (any child looked after by a local authority in accordance with section 22 of the Children Act 1989). This includes a 'looked after child' or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Families who have exceptional medical or social needs that make it essential that their child attends Bisham CE Academy rather than any other school. These needs must be fully supported by written evidence from the appropriate professional person involved with the family which must be submitted to the school with the supplementary information form.
3. Children with a normal home address in the Designated Area of the school (map available from the school)
4. Children with a normal home address outside the Designated Area of the school and with a sibling on roll at the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.
5. Children where a parent is an active member of a Christian church that is a member of Churches Together in Britain and Ireland or of the Evangelical Alliance. Active membership is considered as attending once of these churches for at least twice a month during at least 8 months of the year prior to the date of application. The supplementary information form (available from the school) must be completed and returned to the school if you wish to be considered under this criterion.
6. Children whose parent is employed by the Ashley Hill Multi-Academy Trust as a member of staff for a minimum of 0.5 of a full time equivalent position and be employed for a minimum of 12.5 hours weekly during term time and where the parent has either been employed by the

Academy Trust for at least 2 years prior to the date of application or is recruited to fill a vacant post where there is a demonstrable skills shortage. The supplementary information form (available from the school) must be completed and returned to the school if you wish to be considered under this criterion.

7. Children with a normal home address within the former ecclesiastical parish of Bisham.
8. Other children

A SIF must be completed if applying under criteria 2, 5 or 6 and returned directly to the school by 15 January 2022.

Proximity of the child's home, as measured by the straight-line distance between the home and the school, with those living nearer accorded the higher priority, will serve to differentiate between children in criteria 1-8 should the need arise. In the event that 2 distance measurements are identical, the school will use random application process to decide which child should be offered the place. This process will be conducted in the presence of a person independent of the school.

Braywick Court Free School

It is your responsibility to read the full policy on the school's website before making your application

Children with an Education, Health and Care Plan naming Braywick Court School will always be admitted.

In the event of there being more eligible applications than there are places available to the school, places will be offered using the following oversubscription criteria in keeping with the School Admissions Code 2014:

1. Children in care i.e. children in the care of the Local Authority as defined in the Children Act 1989. This category includes 'looked after children' and children who have previously been looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a sibling at the school at the time of admission.
3. Children of staff at the school:
 - a. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
 - b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children eligible for the Pupil Premium (including the Service premium) such that up to 10% of children admitted within each year group are in receipt of the pupil premium or service premium, including children eligible for the premium through the first four priority criteria above.
5. Proximity to the school.

Proximity to the school will serve to differentiate between pupils in criteria 2-5 if there are more applicants than available places under each criterion. This will be measure in a straight line measurement from the address point of the pupil's house (Ordnance Survey) to the address point of the school using the RBWM Geographical Information System. In the event that two or more children live equal distance from the school (as can happen with families living in blocks of flats), the tie breaker will be random allocation, where the supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s).

Closing date for on time applications is 15 January 2022

Parents/carers applying under category 4 must complete a supplementary information form and return it to the RBWM Admissions team.

Should there be more applications than places available, the Governing Body will admit children in the following category order:

1. Children in care. This category includes a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with exceptional medical or social reasons for requiring the school (see pages 17-18).
3. Children who live in the catchment area of the school and who have a sibling* in attendance at the school at the time of the application and who is expected still to be attending the school at the time of entry.
4. Children with a normal home address in the catchment area of the school without a sibling in attendance at this school.
5. Children who live outside of the catchment of the school who have a sibling* in attendance at the school at the time of the application and who is expected still to be attending the school at the time of entry.
6. Children where a parent is employed by ODST as a member of staff at Burchetts Green CE Infant School. A SIF must be completed and returned directly to the school.
7. Children with a sibling who previously attended the school in the last six years. A SIF must be completed and returned directly to the school.
8. Other children.

Cheapside CE (Voluntary Aided) Primary School

It is your responsibility to read the full policy on the school's website before making your application

Children with an Education, Health and Care Plan naming Cheapside C E Primary School will always be admitted. In the event of there being a greater demand for admission than there are places available, once places have been offered to these children, the following over-subscription criteria will be applied in the order set out below:

- i. 'Looked-after children' and children who were looked after, but ceased to be so because, immediately after they were looked after they became subject to an adoption, child arrangements or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- ii. A child with a normal home address in the catchment area of Cheapside School and who has wholly exceptional medical or social needs, which are unlikely to be common, that make it essential that he/she attends Cheapside School rather than any other. These needs must be fully supported by written evidence from at least two professional people involved with the family. Refer to full policy available on the school's website (A catchment map is available to look at in the school office).
- iii. A child with a normal home address in the catchment area of Cheapside School and with a sibling on the roll of Cheapside School at the time of application or whose parent has accepted the offer of a place at the school and who is expected still to be in attendance at the time of entry to the school (A catchment map is available to look at in the school office).
- iv. A child with a normal home address in the catchment area of Cheapside School.

Should it be necessary to differentiate between children in criteria i to iv above (i.e. if there are more children applying under any one of these criteria than there are places available), highest priority will be by proximity of the child's home to the school, as measured by the shortest straight line distance, with those living nearer the school being accorded the higher priority.
- v. A child with a normal address outside catchment area of Cheapside School and with a sibling on the roll of Cheapside School at the time of application or whose parent has accepted the offer of a place at the

school and who is expected still to be in attendance at the time of entry to the school.

Should it be necessary to differentiate between children in criterion v above (i.e. if there are more children applying under this criterion than there are places available), highest priority will be given to those who also fulfil criterion vi below, then to those who fulfil criterion vii below. If any further differentiation is needed, it will be by proximity of the child's home to the school, as measured by the shortest straight line distance, with those living nearer the school being accorded the higher priority.

- vi. Denominational preference for a Church of England School, supported by evidence that a parent has been, for the year preceding the date of the application, a regular attendee (at least twice per month) at St. Michael's and All Angels Church, Sunninghill.
- vii. A child whose parents express a denominational preference for a Church of England School, supported by evidence that a parent has been, for the last year preceding the date of the application, a regular attendee (at least twice per month) at any Christian church that is a full member of Churches Together in Britain and Ireland.
- viii. Other children

Should it be necessary to differentiate between children in criteria vi to viii above (i.e. if there are more children applying under any one of these criteria than there are places available), highest priority will be by proximity of the child's home to the school, as measured by the shortest straight line distance, with those living nearer the school being accorded the higher priority.

You are required to complete a SIF if applying under denominational grounds. This should be returned to the school by 15 January 2021.

Clewer Green CE First School

It is your responsibility to read the full policy on the school's website before making your application

The Governors use the following criteria when the number of applications exceeds the number of places available.

Categories 1 and 2 are required by law. After those Categories, places will be offered to in children of compulsory school age whose normal home address is situated within the ecclesiastical parishes of Clewer St. Andrew and All Saints, Dedworth at the date of application. For the purposes of admissions this will be known as our 'catchment area'. A map showing this geographical area is available in the School Office.

1. Children with an Education, Health and Care Plan naming Clewer Green CE Aided First School as their preferred choice will always be admitted even if it means that our PAN is exceeded.
2. 'Looked after Children' and previously looked after children who immediately after being looked after became subject to an adoption, child arrangements or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Governors will subscribe to the Local Authority in-year fair access protocol which means that such children will be offered a place as soon as possible, even if the school is full or, if appropriate, will go to the top of the waiting list.
3. Children who have a parent employed by Clewer Green CE Aided First School and have been employed for at least two years prior to application.
4. Children who, when they start at the school, still have a sibling attending Clewer Green CE Aided First School. Sibling in this instance means brother or sister, half brother or sister, adopted brother or sister, or the child of the parent / carer's partner where the child for whom the place is sought is living in the same family unit as a sibling.
5. Other children whose parents wish to apply to Clewer Green CE Aided First School and are resident within the School's catchment area, which is the Parish boundaries of St Andrew's Church, Clewer and All Saint's Church, Dedworth.
6. All other children

In the event of an absolute tie-break, the final decision will be made according to proximity of the home, and will be measured using the RBWM Geographical Information System as described in the RBWM Admissions Booklet.

Cookham Dean CE (Aided) Primary School

It is your responsibility to read the full policy on the school's website before making your application

All children with an Education, Health and Care Plan naming Cookham Dean CE Aided Primary School will be admitted regardless of whether places are available or not. In the event of there being a greater demand for admissions than there are places available then places will be offered in the following order.

- 1) Looked-after children and children who were previously looked after, but ceased to be so because, immediately after being looked after they became subject to an adoption, child arrangements or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2) Families who have exceptional medical or social needs that make it essential that their child attends Cookham Dean CE Primary School rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family. See full policy available on the school's website.
- 3) Children whose home address is in the area based on the ecclesiastical parish of St John the Baptist, Cookham Dean (map available from the school) and having a sibling attending the school at the time of application.
- 4) Children whose home address is in the area based on the ecclesiastical parish of St John the Baptist, Cookham Dean (map available from the school).
- 5) Children whose home address is not in the area based on the ecclesiastical parish of St John the Baptist, Cookham Dean but have a sibling attending the school at the time of application.
- 6) Children of staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made.
- 7) Children whose parents choose the school on denominational grounds. The category is further sub-divided into:
 - a) First Priority: Children who are living outside the parish but with one or both parents being regular worshippers at St John the Baptist church, Cookham Dean.

- b) Second Priority: Children who are living outside the parish but with one or both parents being regular worshippers at another Church of England church.
- c) Third priority: Children who are living outside the parish but with one or both parents being regular worshippers at another Christian church that is a member of Churches Together in Britain and Ireland or the Evangelical Alliance.
- d) Fourth Priority: Children who are living outside the parish but with one or both parents of other faiths being regular attendees at another place of worship.

8) Children whose parents have any other reasons for their choice.

Please note: If the school does not have places for all the children in a particular category, then a proximity to school tiebreaker will be applied to prioritise places

Proximity to the school measured in a straight line from the address point of the pupil's home address, as set by ordnance survey, to the address point of the school's address. In the event that two or more children live at the same distance from the school (for example families living in flats) and there are fewer places available then random allocation will be used to decide which child will be allocated the remaining place(s). The names will be drawn and the whole process scrutinised by persons who are independent of the admission authority.

To apply on denominational grounds you must complete the supplementary information form available on the school's website and return it directly to the school.

Datchet St Mary's C of E Primary Academy

It is your responsibility to read the full policy on the school's website before making your application

Children with existing statements of special educational need and/or those with an Educational Health and Care Plan (EHCP) which name Datchet St Mary's as the school will be admitted. Please note the oversubscription criteria will apply after any Children with Statements or EHCP's have been admitted,

If the number of requests for admission exceeds places available the following criteria will apply in order of priority. Oversubscription criteria apply only if the school is oversubscribed.

- 1) Looked-after children and children who were previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2) Families who have exceptional medical or social needs that make it essential that their child attends Datchet St. Mary's C of E Primary Academy rather than any other school. These needs must be fully supported by written evidence from the appropriate professional person involved with the family.
- 3) Children who live in the catchment area and who have a sibling on the school roll at the time of application who is expected to be in attendance at the time of entry.
- 4) Children who live in the catchment area
- 5) Other children who have a sibling on the school roll at the time of application who is expected still to be in attendance at the time of entry.
- 6) All other children

Distance will be measured using the formula adopted by the Local Authority at the time of application. If two applicants live exactly the same distance from the school the place will be offered by process of random allocation in the presence of someone independent of the school.

Living in the catchment area

The catchment area boundaries are shown on the map in the application pack available from school. The child's home address must be the child's

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permanent place of residence. The governing body has the right to seek proof of address.

Social and medical criterion

When applying under criterion 2 (exceptional medical or social needs), you must include supporting evidence from an independent professional person who is aware of the situation and supports your reasons for preferring Datchet St Mary's. This supporting evidence must clearly demonstrate why the school is the most suitable and must illustrate the difficulties that would be caused if your child had to attend another school. The person supplying the evidence should be a doctor, health visitor, social worker, etc. who is aware of your child's or your own case and must be sent to Datchet St Mary's School for the attention of the Admissions Officer by the published application deadline. The school reserves the right to ask for further evidence or clarification where necessary and may seek the advice of appropriate educational professionals where necessary.

Sibling

Sibling refers to brother or sister, adopted brother or sister, step brother or sister, or the child of the parents/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

Multiple births

In the case of multiple births the school would offer places to all of the children in the multiple birth if any one of them is offered a place.

It is your responsibility to read the full policy on the school's website before making your application

A child who is the subject of an Education, Health and Care Plan will be admitted to the school named in his or her plan. Remaining places will be allocated in line with the published oversubscription criteria. The criteria for community schools are, in descending order:

1. Children in care. This category includes a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with exceptional medical or social reasons for requiring the school (see pages 17-18).
3. Children who live in the 'designated appropriate area' of the school and who have a sibling* in attendance at the school at the time of the application and who is expected still to be attending the school at the time of entry.
4. Children who live in the 'designated appropriate area' of the school.
5. Children with a sibling in attendance at the school. The sibling would need to be attending the school at the time of admission of the child for whom a place is sought.
6. Children whose parents have any other reason for their preference.

* A sibling would need to be attending the school at the time of admission of the child for whom a place is sought. The term 'sibling' includes a half or step child permanently living in the same family unit or a foster child permanently living in the same family unit whose place has been arranged by the social services department of a local authority. Sibling eligibility will flow from a foster child to other children of the family or from a child of the family to a foster child. In the case of infant and junior schools, attendance of a sibling at either the infant or junior school qualifies as a sibling for the linked school.

If the school does not have places for all the children in a particular category, it will prioritise those applicants who live closest to the school. Proximity to the school will be measured in a straight line from the address point of the pupil's house as determined by Ordnance Survey to the address point of the school using the local authority's GIS system. In the event that two or more children live at the same distance from the school (for example families living in flats) and there are fewer places available then random allocation will be used to decide which child will be allocated the remaining

place(s). The names will be drawn and the whole process scrutinised by persons independent of the authority.

It is your responsibility to read the full policy on the school's website before making your application

Children who have an Education Health and Care Plan (formerly a statement of Special Educational Needs) which names the school must be considered by Eton Porny. Where the school feels it can meet the needs of the child a place will be offered.

Places will then be allocated in line with the following objective over-subscription criteria in this order:

1. Looked After Children, children who have been previously looked after and adopted children who were formerly looked after by the Local Authority will take priority over all other applicants. This category includes those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

Note: "children looked after" by the Local Authority are those who are (a) in the care of a Local Authority or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions (See Section 22(1) of the Children Act 1989).

2. Children with an exceptional social or medical reason. An application in this category will only be considered where the child, or their parent or carer, can demonstrate a wholly exceptional medical or social requirement why attendance at the preferred school is significantly more suitable than any other school. It is expected that places will be given under this category in no more than a small number of instances in a year, if at all. Please see the RBWM Admission into Primary School guide for further details of the level of evidence required.
3. Children who live in the 'designated area' of the school and who have a sibling in attendance at the school at the time of the application and who is expected still to be attending the school at the time of entry.
4. Children who live in the 'designated area' of the school without a sibling in attendance at this school.
5. Children who live outside of the 'designated area' of the school who have a sibling in attendance at the school at the time of the application and who is expected still to be attending the school at the time of entry.
6. Children who live outside of the 'designated area' whose parents choose the school on denominational grounds.

7. Children whose parents have any other reason for their preference.

Designated area:

Please use the Know Your Neighbourhood facility on www.rbwm.gov.uk to check whether your home address is in the designated area of the school before applying.

Sibling definition:

A sibling would need to be attending the school at the time of admission of the child for whom a place is sought. The term 'sibling' includes a half or step child permanently living in the same family unit or a foster child permanently living in the same family unit whose place has been arranged by the social services department of a local authority. Sibling eligibility will flow from a foster child to other children of the family or from a child of the family to a foster child.

Children of Multiple Births:

In cases where there is only one place available at a school and the next child on the waiting list is one of a twin or other multiple birth group, both twins will be admitted (or all the siblings in the case of multiple births) even if this exceeds the admissions number for the school.

Distance:

If the school does not have places for all the children in a particular category, distance will be used as a criterion. Proximity to the school will be measured in a straight line from the address point of the pupil's house as determined by Ordnance Survey to the address point of the school using the RBWM GIS system. In the event that two or more children live at the same distance from the school (for example families living in flats) and there are fewer places available then random allocation will be used to decide which child will be allocated the remaining place(s). The names will be drawn and the whole process scrutinised by independent persons.

Denominational grounds:

Where denominational grounds are a reason for the application, it will be necessary for at least one of the parents/carers of the child concerned to regularly attend a church that is part of the group of Churches together in Britain and Ireland. This group includes the following types of church: Church of England, all the protestant nonconformist churches (e.g. Baptist, Methodist, United Reform) and Roman Catholic. Attendance does not include services of marriage, funerals or christenings (except for the christening of the child seeking entrance to the particular school). Applicants will need to complete the relevant section of the common application form in order to confirm that

they are applying to the school on denominational grounds. In addition it will then be necessary for the form to be passed onto their local clergy for verification before it is sent to School Admissions.

Holy Trinity CE Primary School, Sunningdale

It is your responsibility to read the full policy on the school's website before making your application

Children with an Education, Health and Care Plan naming Holy Trinity CE Primary School, Sunningdale in the Plan will always be admitted to the school.

In the event of there being a greater number of applications for places than there are available, then the Governing Body, through its Admissions Committee, will admit children in the following category order:-

1. Looked after children and children who were previously looked after, including those who appear to have been in state care outside England, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order. (See Admissions Policy & Guidance note 3).
2. Families who have exceptional medical or social needs that make it essential that their child attends Holy Trinity CE Primary School, Sunningdale rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family. (See Admissions Policy & Guidance Notes Note 4)
3. Children resident in the ecclesiastical parish of Sunningdale (map available in School and on the school website) with a sibling on the roll of Holy Trinity School at the time of application or whose parent has accepted an offer of a place at the school and who is expected to still be in attendance at the time of entry to the school.
4. Children resident in ecclesiastical parish of Sunningdale.
5. Children resident outside the ecclesiastical parish of Sunningdale, who have a brother or sister on the roll of Holy Trinity School at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.
6. Other children.

Places will be allocated first to those in category 1, next to those in category 2, and so on. Beyond this, if there is insufficient space within any one category then the places will be allocated to those who live nearest to the school:- nearest being defined as the distance measured from the school to the child's house (measured by the Local Authority as the straight line distance

between home and school using a mathematical formula mapping system based on Ordnance Survey data).

Children with an Education, Health and Care Plan naming Holyport Church of England (Aided) School will always be offered places. If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

1. Looked-after children and children who were previously looked after, but ceased to be so because, immediately after being looked after they were adopted or became subject to a residence order or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Families who have exceptional medical or social needs that make it essential that they attend Holyport Church of England Primary School rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family.
3. A child with a home address in the designated catchment area of the school and with a sibling on the roll of Holyport Church of England Primary School at the time of application, or whose parent has accepted an offer of a place at the school, and who is expected still to be in attendance at the time of entry to the school.
4. A child with a home address in the designated catchment area of the school.
5. A child with a home address outside the designated catchment area of the school and with a sibling on the roll of Holyport Church of England Primary School at the time of application, or whose parent has accepted an offer of a place at the school, and who is expected still to be in attendance at the time of entry to the school.
6. All other children

Proximity of the child's home to the school, with those living nearer being accorded the higher priority, will also serve to differentiate between pupils in criteria 2 - 7 if the need arises. Proximity to the school will be measured in a straight line from the address point of the pupil's house as determined by Ordnance Survey to the address point of the school using the local authority's GIS system. In the event that two or more children live at the same distance

from the school (for example families living in flats) and there are fewer places available then random allocation will be used to decide which child will be allocated the remaining place(s). The names will be drawn and the whole process scrutinised by persons independent of the authority.

To apply on denominational grounds you must complete the supplementary information form available on the school's website and return it directly to the school.

Knowl Hill Primary Academy

It is your responsibility to read the full policy on the school's website before making your application

Knowl Hill Academy is an Academy Trust and the Governing Body is the admissions authority.

Children with an Education, Health and Care Plan naming Knowl Hill Academy will always be offered places.

If the school is oversubscribed each preference will be considered against the Academies over-subscription criteria published below:

1. Looked after Children (any child looked after by a local authority in accordance with section 22 of the Children Act 1989). This includes a 'looked after child' or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Families who have exceptional medical or social needs that make it essential that their child attends Knowl Hill CE Academy rather than any other school. These needs must be fully supported by written evidence from the appropriate professional person involved with the family which must be submitted to the school with the supplementary information form.
3. Children with a normal home address in the Designated Area of the school (map available from the school)
4. Children with a normal home address outside the Designated Area of the school and with a sibling on roll at the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.
5. Children where a parent is an active member of a Christian church that is a member of Churches Together in Britain and Ireland or of the Evangelical Alliance. Active membership is considered as attending once of these churches for at least twice a month during at least 8 months of the year prior to the date of application. The supplementary information form (available from the school) must be completed and returned to the school if you wish to be considered under this criterion.

6. Children whose parent is employed by the Academy Trust as a member of staff for a minimum of 0.5 of a full time equivalent position and be employed for a minimum of 12.5 hours weekly during term time and where the parent has either been employed by the Academy Trust for at least 2 years prior to the date of application or is recruited to fill a vacant post where there is a demonstrable skills shortage. The supplementary information form (available from the school) must be completed and returned to the school if you wish to be considered under this criterion.
7. Children with a normal home address within the former ecclesiastical parish of Knowl Hill.
8. Other children

Proximity of the child's home, as measured by the straight-line distance between the home and the school, with those living nearer accorded the higher priority, will serve to differentiate between children in criteria 1-9 should the need arise. In the event that 2 distance measurements are identical, the school will use random application process to decide which child should be offered the place. This process will be conducted in the presence of a person independent of the school.

If you are applying under denominational grounds you must complete a supplementary information form and return it to the school by 15 January 2022.

Lowbrook Academy

It is your responsibility to read the full policy on the school's website before making your application

Lowbrook Academy is an Academy Trust and the Governing Body is the admissions authority.

Where there are more applications than places available, the applications will be ranked in accordance with the oversubscription criteria set out below, with places being allocated to the highest ranked applicants. If the year group is full, the child may, at the parents' request, go onto the waiting list in criteria order.

Once children with Education, Health and Care (EHC) Plans or Statements of SEN naming Lowbrook Academy have been admitted then places are allocated in the order of the following oversubscription rules:

1. Looked after children and previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (as defined in Section 22(1) of the Children Act 1989) at the time of making an application to a school. 'Previously looked after children' are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

2. Children whose parents are staff and are employees of the Academy Trust. The staff must all work for Lowbrook Academy and must be employed for at least 0.5 of a full-time equivalent position and for a minimum of 12.5 hours weekly during term time. To satisfy this criterion the staff must have been employed by the Academy Trust for 2 years prior to the application and/or have been appointed to a vacant post where there is a skills shortage.
3. Children who will have a sibling in attendance at the school at the time of entry and whose normal home address is within the designated catchment area of the school. Former pupils or other relatives do not provide an entitlement under this criterion.
4. Children whose normal home address is within the designated catchment area of the school. If there is oversubscription under this criterion those closest to the school will be offered a place. Distance is determined by RBWM and measured as a straight-line distance from

the address point of the pupils' house, as set by Ordnance Survey, to the address point of the school.

5. Children who will have a sibling in attendance at the school at the time of entry and whose normal home address is outside the designated catchment area of the school. Former pupils or other relatives do not provide an entitlement under this criterion. If there is oversubscription under this criterion those closest to the school will be offered a place. Distance is determined by RBWM and measured as a straight-line distance from the address point of the pupils' house, as set by Ordnance Survey, to the address point of the school.
6. Children whose normal address is outside of the designated catchment area of the school. If there is oversubscription under this criterion those closest to the school will be offered a place. Distance is determined by RBWM and measured as a straight-line distance from the address point of the pupil's house, as set by Ordnance Survey, to the address point from the school.

By sibling we mean a brother and sister of half or whole blood, or any other child (including adopted children) who permanently resides at the same address and for whom the parent also has parental responsibility.

The address should be where the parent and the child live. Where a child has two homes due to parental responsibility being shared, the address used will be the one where the child spends most of the Academy week (i.e. Sunday to Thursday nights inclusive) as confirmed by written evidence from both parents/guardians. If a false declaration of address is deemed to have been made, the offer of a place may be withdrawn, even after a child has started at the Academy.

Tie-break

If the distance criterion is not sufficient to distinguish between two or more applicants for the last remaining place, then random allocation will be used. This process will be supervised by somebody independent of the school.

Twins/Multiple Births

In the case of twins or other multiple births, where there is only one place available in the school, both will be considered together as one application. The school will be allowed to go above its admission number.

St Edmund Campion Catholic Primary Academy

It is your responsibility to read the full policy on the school's website before making your application.

Children with an Education, Health and Care Plan naming St Edmund Campion Catholic Primary Academy will always be offered places.

Should there be more applications than places available, the governors of the school will admit in the following category order:

1. Baptised Catholic children who are registered as being in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989(a), e.g. fostered or living in a children's home, at the time an application for a school is made; and

Baptised Catholic children who have previously been in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989(a) and who have left that care through adoption, a child arrangements order (in accordance with Section 8 of the Children Act 1989 and as amended by the Children and Families Act 2014) or special guardianship order (in accordance with Section 14A of the Children Act 1989). This includes those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Baptised Catholic siblings of children who will still be attending St. Edmund Campion School at the time of admission. Parents of these children must have a Supplementary Information Form signed by a parish priest confirming the parent(s)' weekly attendance at Sunday (or Saturday evening) Mass, for the calendar year 2021.

3. Baptised Catholic children of parents who have a Supplementary Information Form signed by a parish priest confirming the parent(s)' weekly attendance at Sunday (or Saturday evening) Mass, for the calendar year 2021.

4. Baptised Catholic siblings of children who will still be attending St. Edmund Campion School at the time of admission. Parents of these children must have a Supplementary Information Form signed by a parish priest confirming the parent(s)' attendance at Sunday (or Saturday evening) Mass at least monthly, for the calendar year 2021.

5. Baptised Catholic children of parents who have a Supplementary Information Form signed by a parish priest confirming the parent(s)' attendance at Sunday (or Saturday evening) Mass at least monthly, for the calendar year 2021.

6. Baptised Catholic siblings of children who will still be attending St. Edmund Campion School at the time of admission.

7. All other Baptised Catholic children.

8. Children who are registered as being in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989(a), e.g. fostered or living in a children's home, at the time an application for a school is made; and children who have previously been in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989(a) and who have left that care through adoption, a child arrangements order (in accordance with Section 8 of the Children Act 1989 and as amended by the Children and Families Act 2014) or special guardianship order (in accordance with Section 14A of the Children Act 1989). This includes those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

9. Non-Catholic siblings of children who will still be attending St. Edmund Campion School at the time of admission.

10. Children of families who are members of other Christian denominations. "Children of other Christian denominations" means: children who belong to other churches and ecclesial communities which, acknowledging God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

11. Other children.

Should it be necessary to discriminate between applicants within the same category, the Governors will give priority in each category above to children living nearest the school. Distance will be measured in a straight line from the front door of the child's home address to the main entrance of the school, using the Local Authority's computerised measuring system.

If two children who live at the same address/same distance from the school apply for a place, the admission will be decided by lottery. This will be supervised by an independent person.

Please note that the parish priest of St Edmund Campion parish requires a mass card to be stamped to show attendance. This does not form part of the

school's allocation process. Other priests from other parishes may not require this.

It is only the parents' attendance at Mass that counts for categories 3, 4 and 5 as young children cannot take themselves to Mass. Other adults including Grandparents do not count, as it is the parent who is applying for the place and all evidence must relate to them and their child.

St Edward's Catholic First School

It is your responsibility to read the full policy on the school's website before making your application.

If the number of applications received exceeds the number of places available, priority will be given to applications in the order set out below:

Please note – Children with an Education, Health and Care Plan in which the school is named are by law given priority and count towards our published admissions number.

1. Baptised Catholic looked-after children and Baptised Catholic children who were looked-after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children who, on date of entry, have a sibling attending the school.
3. Baptised Catholic children living in the parish of St Edward's.
4. Baptised Catholic children living outside the parish of St Edward's.
5. Non-Catholic looked-after children and other children who were looked-after but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
6. Non-Catholic children who on date of entry have a sibling attending the school.
7. Members of other Christian churches
8. Members of other faith or traditions.
9. Other applicants.

In the event of any of the above categories being oversubscribed, priority will be given to children living nearest to the school, as measured by the Local Authority's electronic GIS system. If two children who live at the same address/same distance from the school apply for a place, the admission will be decided by lottery. This will be supervised by an independent person.

To apply on denominational grounds you must complete the supplementary information form available on the school's website and return it directly to the school.

St Francis Catholic Primary Academy

It is your responsibility to read the full policy on the school's website before making your application.

Children with an Education, Health and Care Plan naming St Francis Catholic Primary Academy will always be offered places

Should there be more applications than places available, the Governing Body will admit children in the following category order:

1. Catholic Looked After Children and previously Looked After Children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Catholic children who, on date of entry, have a sibling attending the school.
3. Catholic children
4. Other Looked After Children and previously Looked After children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
5. Children who are baptised members of Eastern Orthodox Churches.
6. Non-Catholic children who, on date of entry, have a sibling attending the school.
7. Children of families who are members of other Christian denominations.
8. Children from other faith traditions.
9. Other applicants

In the event of over subscription in categories 2, 3, 4, 5, 6 and 7 priority will be given to children living closest to the school. Distance will be measured in a straight line from the front door of the child's home address (including flats) to the main entrance of the school, using the Local Authority's computerised measuring system.

When there is multiple occupancy e.g. flats and the children are equidistant from the school the Governing Body will make offers only according to the number of places available prioritised by random selection in a draw, overseen by someone independent of the school.

To apply on denominational grounds you must complete the supplementary information form available on the school's website and return it directly to the school.

St Luke's CE School

It is your responsibility to read the full policy on the school's website before making your application.

Children with an Education, Health and Care Plan naming St. Luke's CE School will always be offered places.

Should there be more applications than places available, the Governing Body will admit children in the following category order:

1. Children in care. This category includes a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Families with exceptional medical or social needs that make it essential that their child attends St Luke's CE Primary School. These needs must be fully supported by written evidence from the appropriate professional person involved with the family.
3. Children with a normal home address in the catchment area and with a sibling on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.
4. Children with a normal home address in the catchment area.
5. Children of key workers/employees at the school. The member of staff must have been employed at the school for two or more years at the time at which the application for admission to the school is made and/or the member of staff has been recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Children with a normal home address outside the catchment area and with a sibling on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.
7. Other children

Proximity of the child's home, as measured by the straight line distance between the home and the school with those living nearer being accorded the higher priority, will serve to differentiate between children in criteria 1 to 6 should the need arise. In the event that two distance measurements are identical, the school will use random allocation to decide which child should

be offered the place. The process will be conducted in the presence of a person independent of the school.

St Mary's Catholic Primary School

It is your responsibility to read the full policy on the school's website before making your application.

St Mary's Catholic Primary School (the School) is within The Frassati Catholic Academy Trust part of the Catholic Diocese of Portsmouth. The School primarily serves the Parish community of St Joseph's Catholic Church, Cookham Road, Maidenhead. Admission of pupils to the School is the responsibility of The Frassati Catholic Academy Trust who are the designated Admissions Authority. The trustees have delegated such matters to the Local Governing Body of St Mary's.

The published admission number for the school is 45 and is subject to a maximum infant class size of 30.

A child with a Statement of Special Educational Needs (SEND or EHC Plan) will be admitted automatically if the School is named by the parents.

Applications are considered strictly in the following order - with category a) having the highest priority:

- 1) Catholic looked after children and previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2) Catholic children who are resident in the Parish of St. Joseph's Maidenhead with St. Elizabeth's, Cookham.
- 3) Other Catholic children.
- 4) Other looked after children and previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 5) Children of other Christian denominations whose membership is evidenced by a minister of religion.
- 6) Children of other faiths evidenced by a religious leader.
- 7) Any other children

Siblings – The attendance of a sibling at the school at the time of first entry will increase the priority of an application within the relevant category, so that sibling applications will be placed ahead of other applications within that category.

If the School does not have sufficient places for all children in one category, priority will be given to the child/children closest to the School.

Unsuccessful applicants at first entry may request to be placed on a waiting list which will be maintained by the School from the National Offer Day until the end of the year in July 2023.

It is strongly recommended that parents refer to our Admissions Policy for 2022/2023 for full information on the procedure, definitions and documentation required. Please contact the School or go to the School website (www.stmarys-maidenhead.org.uk) for the full Admissions Policy and a Supplementary Information Form which assists in ensuring that children are placed in the correct priority category.

St Michael's CE (Aided) Primary School, Sunninghill

It is your responsibility to read the full policy on the school's website before making your application.

Children with an Education, Health and Care Plan naming St Michaels CE Primary School will always be admitted. When the number of applications for places in the School exceeds the number available the Admissions Committee will apply the following criteria in allocating places.

1. Looked after children and children who were looked-after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children whose normal home address is in the catchment with wholly exceptional medical or social needs that make it essential that they attend St Michael's CE Primary School rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family.
3. Children whose normal home address is in the catchment area for the school (contact the school for details) and have a sibling attending St Michael's at the time of application and who is expected still to be on roll at the time of entry to the school.
4. Children whose normal home address is in the catchment area (contact the school for details).
5. Children who have a sibling attending St Michaels at the time of application and who is expected still to be on roll at the time of entry but where the normal home address is outside the catchment area.
6. Other children whose parents have any other reason for their preference.

Should there be more applications in any one criterion than places available, distance from the school will be used as the final arbiter. The distance is provided by RBWM who uses proximity to the School, measured as the straight-line distance from the address point of the pupil's house, as set by Ordnance Survey, to the address point of the School's address. In the case of two properties being of equal distance from the school a random application process will be administered. This process will be supervised by someone who is independent of the School.

The Royal School (Crown Aided)

It is your responsibility to read the full policy on the school's website before making your application.

Children with an Education, Health and Care Plan naming The Royal School will always be offered places.

In the event of there being a greater demand for admission than there are places available, The Royal School will offer places, in the following order of precedence:

1. Looked After children and children who were looked after, but have ceased to be so because, immediately after being looked after they were adopted or became subject to a child arrangement order or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children of parents who are resident within the boundaries of the Crown Estate Windsor and Windsor Castle.
3. Children (or a parent) who have exceptional medical or social needs that make it essential that they attend The Royal School rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family.
4. Children with a sibling on the roll of school at the time of application or children with a sibling who has previously attended the school in the previous five years.
5. Children with a grandparent who is or was a resident within the boundaries of the Crown Estate Windsor and Windsor Castle for a period of at least three years.
6. Children of staff who have been employed by The Royal School for at least 2 years prior to application.
7. Children eligible for service premium living in the Windsor area or to be posted to the Windsor area, and whose family wish them to attend The Royal School
8. Children of parents living outside the perimeter of the Crown Estate Windsor, and Windsor Castle, who wish their child to attend a Church of England School, and where The Royal School is the closest Church of England School to their home address.

9. Children of parents living outside the perimeter of the Crown Estate Windsor and Windsor Castle who wish their child to attend The Royal School.

Within each criterion, the child ordinarily living nearest to the school, based on a straight-line measurement using the Local Ordnance Survey Map from the school gates to the child's house, will be given highest priority. We will use this in the event of oversubscription within any criteria. In the case of two properties being of equal distance from the school a random application process will be administered as follows:

The names of the applicants will be recorded on individual pieces of A4 white paper. The papers will then be folded and put into a box. The box will be closed and shaken. A member of the Admissions Committee will remove one piece of paper at a time and the name will be recorded in the minutes in order of withdrawal. The Chair of the Committee and the Clerk to the Committee will sign the minutes.

Trinity St Stephen CE (Aided) First School

It is your responsibility to read the full policy on the school's website before making your application.

Children with a Statement of Special Educational Need or with an Education, Health and Care (EHC) plan naming Trinity St Stephen Church of England First School will always be offered places. If there are fewer applications than places available, all children will be offered places. If there is greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

1 Looked-after children and children who were previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2 Families who have exceptional medical or social needs that make it essential that their child attends Trinity St Stephen Church of England First School rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family. See full policy for further information.

3 Children with a normal home address within the school's catchment area and with a sibling on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.

4 Children with a normal home address in the school's catchment area

5 Children with a normal home address outside the school's catchment area and with a sibling on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.

6 Other children.

Proximity of the child's home, as measured by the straight line distance between the home and the school with those living nearer being accorded the higher priority, will serve to differentiate between children in criteria 1 to 6 should the need arise.

In the event that two distance measurements are identical, the school will use random allocation to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school.

Closing date for on time applications is 15 January 2022

White Waltham CE Academy

It is your responsibility to read the full policy on the school's website before making your application.

Children with an Education, Health and Care Plan naming White Waltham C. of E. Academy will always be offered places.

If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

1. Looked-after children and children who were previously looked after, but ceased to be so because, immediately after being looked after they became subject to an adoption, child arrangements or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Families who have exceptional medical or social needs that makes it essential that they attend White Waltham C. of E. Academy rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family which must be submitted to the school with the Supplementary Information Form.
3. Children with a normal home address in the school's designated area (map available from the school).
4. Children with a normal home address outside the designated area and with a sibling on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.
5. Children where a parent is an active member of a Christian church that is a member of Churches Together in Britain and Ireland. Active membership is considered as attending one of these churches for at least twice a month during at least 8 months of the year prior to the date of application. The Supplementary Information Form (available from the school) must be completed if you wish to be considered under this criterion.
6. Children where a parent is employed by the Academy Trust as a member of staff for a minimum of at least 0.5 of a full time equivalent position and for at least 12.5 hours per week during term time and where the parent has either been employed by the Academy Trust for at least 2 years prior to the date of application or is recruited to fill a

vacant post for which there is a demonstrable skills shortage. The Supplementary Information Form must be completed.

7. Children with a normal home address within the Ecclesiastical Parishes of White Waltham and Shottesbrooke.
8. Other children.

Proximity of the child's home, as measured by the straight line distance between the home and the school with those living nearer being accorded the higher priority, will serve to differentiate between children in criteria I to vi should the need arise. In the event that two distance measurements are identical, the school will use random allocation to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school.

To apply on denominational grounds you must complete the supplementary information form available on the school's website and return it directly to the school.

SECTION 6: Financial assistance

Free school meals

To receive free school meals, applicants must be receiving one of the following:

- Income support
- Income based Job Seekers Allowance
- Income related Employment and Support Allowance
- Support under part IV of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit (provided you have an annual net income of no more than £7400 as assessed by earnings from up to three of your most recent assessment periods)

Please speak to your child's allocated school about making an application.

Home to school transport support

Some children and young people may qualify for help with transport to and from school if they live more than a certain distance from their nearest school, or if they have special educational needs which means they cannot walk safely to school.

The council provides this support in line with national guidelines and legislation, which means that some children and young people may be eligible for free home to school transport.

The full home to school transport policy and information on how to apply is available on the website www.rbwm.gov.uk.

SECTION 7: Useful contact details

The Royal Borough of Windsor & Maidenhead

Admissions staff (callback service only)	01628 683870
Appeals Helpline	01628 796319
Home to School Transport Helpline	01628 796666
Special Educational Needs Helpline	01628 796779

Contact the Admissions team by email on

rbwm.admissions@achievingforchildren.org.uk

Neighbouring Local Education Authorities Admissions Teams

Buckinghamshire County Council	01296 395000
Bracknell Forest Borough Council	01344 354023
Slough Borough Council	01753 875700
Surrey County Council	0300 200 1004
Reading Borough Council	0118 937 3777
Wokingham District Council	0118 974 6000

Other useful telephone numbers

Department for Education (DfE)	0808 100 8000
Independent Schools Council information service	020 7766 7070
Local Government Ombudsman	0845 602 1983
Diocese of Oxford – Board of Education	01865 208237
Catholic Diocese of Portsmouth	01329 835363