

<b>COMMUNICATION AND INTERACTION REVIEW: developing provision for pupils with speech and language difficulties and autism</b>									
Addendum to Appendix A of Part 1 and Appendix 4 of Part 2									
Provenance of respondents									
	Unit parent		Parent - not in unit or unit not disclosed		Unit staff: Teachers, TAs, Therapists		Non-unit staff: Teachers, TAs other	Other	
	RBWM or not known	Non-RBWM	RBWM or not known	Non-RBWM	Unit	Non-unit	professional		Totals
Option 1	8	2			6		2		18
Option 2							1	1	2
Option 3	1	2	4	1	4	2	13	2	29
None	6	2	1			2		1	12
Totals	15	6	5	1	10	4	16	4	61
Comments									
One parent wrote twice, and is included twice here									
In at least one case, a mother and father each wrote separately on behalf of the same child									
In a number of instances a single response comes from a number of people (including mother and father together, a school and governors, the PCT's Speech and Language Service, another LEA, two voluntary organisations)									