

## Annex 2

### Overview of actions to address the APA 2008 areas for development

A strategic overview is given below to show how the areas for development in the APA are being taken forward. Please note the more detailed activities for each area will be included in the action plan for the Children and Young People Plan as part of its statutory annual review due to be published Spring 09.

#### Be Healthy Areas for Development

1. Slow progress towards delivering comprehensive Child and Adolescent Mental Health Services (CAMHS).

<b>Action to be taken:</b>	<b>Timescale:</b>
<ul style="list-style-type: none"> <li>Continue to work in partnership with Berkshire East Primary Care Trust (PCT) to re-commission an effective specialist (Tier 3) CAMHS Service based upon a revised specification and best value principles within existing budgets.</li> </ul>	January- March 2009
<ul style="list-style-type: none"> <li>Recruit to two Primary Mental Health Care workers posts to deliver co-ordinated targeted provision within the new integrated Hub model using the CAMHS grant.</li> </ul>	April-July 2009
<ul style="list-style-type: none"> <li>Submit Targeted Mental Health in Schools funding bid to central government to support the development of universal and targeted CAMHS services (Tiers 1 and 2). <i>Bid has been successful - funding will be available from April 09.</i></li> </ul>	December 2008
<ul style="list-style-type: none"> <li>Collate baseline data for all children involved in the new Hub system and monitor and evaluate all interventions.</li> </ul>	2008-2009
<ul style="list-style-type: none"> <li>Comprehensive dataset and reporting mechanisms for specialist CAMHS to be put in place with revised specification.</li> </ul>	January– March 2009

2. Paediatric physiotherapy and occupational therapy services remain inadequate.

<b>Action to be taken:</b>	<b>Timescale:</b>
<ul style="list-style-type: none"> <li>Primary Care Trust to lead workshop to agree core Occupational Therapy (OT) service and a uniform model of delivery across Berkshire East.</li> </ul>	December 31 <sup>st</sup> 2008
<ul style="list-style-type: none"> <li>PCT Commissioners to meet with Berkshire East Unitary Commissioners.</li> </ul>	January 2009
<ul style="list-style-type: none"> <li>Interim OT arrangements in place at Holyport Manor Special School funded by the Local Authority.</li> </ul>	October 2008- March 2009
<ul style="list-style-type: none"> <li>Occupational therapy and physiotherapy process redesign work carried out to streamline pathway and increase efficiency.</li> </ul>	March 2009

3. Integrated services for children and young people with learning difficulties and/or disabilities remain at an early stage of development.

Action to be taken:	Timescale:
<ul style="list-style-type: none"> <li>▪ Multi-agency workshop held on 9<sup>th</sup> December to plan proposed model of service for children with complex needs</li> </ul>	December 2008
<ul style="list-style-type: none"> <li>▪ Project plan to be written linked to the recommendations from the review of the borough's Inclusion Services.</li> </ul>	January- February 2009
<ul style="list-style-type: none"> <li>▪ Proposal for model of service delivery for children with complex needs and implementation plan to be taken to RBWM Children's Trust for approval</li> </ul>	February 2009

### **Stay Safe Areas for Development**

1.Placement choice is limited.

Action to be taken:	Timescale:
<ul style="list-style-type: none"> <li>▪ 6 long term/short term foster carers to be recruited funded by the fostering budget.</li> </ul>	December 2009
<ul style="list-style-type: none"> <li>▪ Consider implementing fee paid foster carer scheme funded by the fostering budget.</li> </ul>	January 2010
<ul style="list-style-type: none"> <li>▪ Recruit 3-5 support lodging carers funded by the fostering budget.</li> </ul>	December 2009

2. The analysis of the over representation of children and young people from minority ethnic backgrounds who are subject to a child protection plan and/or looked after.

Action to be taken:	Timescale:
<ul style="list-style-type: none"> <li>▪ Safeguarding and Specialist Unit wide audit to be presented to the Local Safeguarding Children Board (LSCB) Prevention sub-committee.</li> </ul>	January 2009
<ul style="list-style-type: none"> <li>▪ RBWM Children's Trust to scope/complete ethnicity audit across the partnership for all of the Every Child Matters outcomes.</li> </ul>	April 2009

### **Enjoy and Achieve Areas for Development**

1.Overall progress by the end of Key Stage 4, as measured by contextual value added scores, has fallen since 2006.

Action to be taken:	Timescale:
<ul style="list-style-type: none"> <li>▪ Reach agreement with individual secondary schools about the reasons for low contextual value added (CVA) scores.</li> </ul>	February 2009
<ul style="list-style-type: none"> <li>▪ Work with headteachers to develop support plans to improve CVA.</li> </ul>	April 2009

2. Increase in fixed term and permanent exclusions in secondary schools in 2007, which were higher than the national average.

Action to be taken:	Timescale:
<ul style="list-style-type: none"> <li>▪ Action taken to date includes the introduction of Rapid Response meetings, development of behaviour partnerships in schools and alternative curriculum provision for 14-16 year olds.</li> <li>▪ As part of the review of the borough's Inclusion Services develop a new structure for Behaviour Support Services, the Pupil Referral Units (PRUs) and commission behaviour support provision in partnership with schools within existing budgets.</li> </ul>	<p>N/A</p> <p>April 2009</p>

### **Make a Positive Contribution Areas for Development**

Under developed understanding of the role of the council as corporate parent, the corporate parenting strategy and the council's pledge for looked after children.

Action to be taken:	Timescale:
<ul style="list-style-type: none"> <li>▪ Care Matters Berkshire wide Conference identified with the Government Office for the South East (GOSE) how the corporate parenting agenda would be taken forward locally.</li> </ul>	<p>October 2008</p>
<ul style="list-style-type: none"> <li>▪ Corporate Parenting Project Manager post to be recruited to take forward corporate parenting strategy across Children's Trust and wider Council.</li> </ul>	<p>January 2009</p>
<ul style="list-style-type: none"> <li>▪ Consultations with Children in Care and Care Leavers completed and published to form basis of the Council's Pledge for looked after children.</li> </ul>	<p>March 2009</p>
<ul style="list-style-type: none"> <li>▪ Children in Care Council is meeting and being developed.</li> </ul>	<p>Ongoing</p>

### **Achieve Economic Well Being Areas for Development**

The 14–19 partnership arrangements between schools and further education providers are not sufficiently developed.

Key actions to be taken:	Timescale:
<ul style="list-style-type: none"> <li>▪ Senior borough officers to visit all school and FE providers represented on partnership to review membership and partnership arrangements and agree strategies to strengthen partnership working.</li> </ul>	<p>December 2008 - January 2009</p>
<ul style="list-style-type: none"> <li>▪ Together with schools and FE colleges continue to develop provision for Young Apprenticeships, Diplomas and other applied courses and the protocols that support partnership arrangements.</li> </ul>	<p>December 2008 – November 2009</p>

2.Limited access to the full range of available vocational courses at both levels 2 and 3.

Key actions to be taken:	Timescale:
<ul style="list-style-type: none"> <li>▪ Audit level 2 and 3 provision for 14-19 learners across all providers.</li> </ul>	January –April 2009
<ul style="list-style-type: none"> <li>▪ Determine access issues in developing an entitlement curriculum.</li> </ul>	July 2009 – October 2009
<ul style="list-style-type: none"> <li>▪ Work with providers and Connexions to support Investors in Careers in schools and a self-assessment against the Quality Standards for Young People’s Advice and Guidance.</li> </ul>	Ongoing

**Service Management Areas for Development**

Insufficient progress in addressing some recommendations from the JAR 2006 and APA 2007 regarding some health services, coordinated provision for those with learning difficulties and/or disabilities and developing the 14–19 partnership.

Action to be taken:	Timescale:
<ul style="list-style-type: none"> <li>▪ See actions to be taken under Be Healthy 1-3 and Achieve Economic Well being above.</li> </ul>	January - October 2009
<ul style="list-style-type: none"> <li>▪ RBWM’s Children’s Trust to drive forward these areas of work and ensure they are progressing effectively through regular performance monitoring at the Children’s Trust Executive Board and Commissioning Group meetings.</li> </ul>	January – October 2009
<ul style="list-style-type: none"> <li>▪ As part of RBWM corporate restructuring ensure that the appropriate structures are in place within Children’s Services to enable effective delivery of these actions.</li> </ul>	January 2009